



## 海淀区九年级第二学期期中练习

### 英 语

2017.5

学校\_\_\_\_\_ 班级\_\_\_\_\_ 姓名\_\_\_\_\_ 准考证号\_\_\_\_\_

#### 知识运用（共 25 分）

#### 四、单项填空（共 10 分，每小题 1 分）

从下面各题所给的 A、B、C、D 四个选项中，选择可以填入空白处的最佳选项。

21. --- We are going to the cinema. Would you like to go with \_\_\_\_\_?

--- Sure. I'd love to.

A. us                  B. him                  C. her                  D. them

22. My mother usually gets up \_\_\_\_\_ 6 o'clock in the morning.

A. on                  B. in                  C. at                  D. to

23. --- \_\_\_\_\_ girls are there in your class?

---Twenty.

A. How much    B. How many    C. How long    D. How often

24. Mr. White had a cold yesterday, \_\_\_\_\_ he still went to work.

A. so                  B. or                  C. for                  D. but

25. --- May I speak to Mr. Brown?

--- I am sorry. He \_\_\_\_\_ an important meeting in his office now.

A. has                  B. had                  C. is having                  D. will have

26. --- \_\_\_\_\_ you answer the first question, Tom?

--- Of course I can. It's so easy.

A. Can                  B. May                  C. Must                  D. Need

27. --- Which color do you like \_\_\_\_\_, red or blue?

--- I prefer red.

A. well                  B. better                  C. best                  D. the best

28. Peter \_\_\_\_\_ in our neighborhood since he came to Beijing.





didn't 36 how this was possible. But it was indeed very windy a few thousand feet up. I held onto my seat, trying to tell myself we were going to be OK. After a few minutes' jumping up and down, the plane leveled off (在平流层飞行) and I started to breathe 37 again.

Finally, it was time to return. We started to go down and it seemed that we were going to 38 the runway and land in trees, but somehow we landed on the ground, gradually slowing. It seemed like forever until the plane actually stopped. I was excited to 39 off and it felt good to have my feet back on the ground. The smile on my dad's face 40 I had given him the best gift. The unforgettable Father's Day was complete with an old plane, and huge smiles on our faces.

- 31. A. advice            B. gift            C. excuse            D. prize
- 32. A. nervous        B. excited        C. painful            D. satisfied
- 33. A. talk            B. joke            C. secret            D. experience
- 34. A. running        B. turning        C. lifting            D. breaking
- 35. A. fear            B. mark            C. light            D. smile
- 36. A. remember      B. mention        C. understand        D. introduce
- 37. A. deeply        B. easily        C. heavily            D. quickly
- 38. A. enter            B. miss            C. destroy            D. find
- 39. A. set            B. put            C. get            D. take
- 40. A. proved        B. planned        C. pictured            D. promised

**阅读理解 (共 50 分)**

六、阅读下列短文，根据短文内容，从短文后各题所给的 A、B、C、D 四个选项中，选择最佳选项。(共 30 分，每小题 2 分)

**A**





I have always admired students who hand in their homework on time. Me, on the other hand, I should say my big problem is that I can't get myself organized! So I am wondering what your ways of getting organized are. Reply below. I'm hoping you can offer some



**Amy**

suggestions on better study skills.

Replies

 <b>Ted</b>	<p>Lately, I've started keeping a small study diary. I write down everything I need to do and when it needs to be done by. Then I write a reminder a few days before the date just in case. It's helping.</p>
 <b>Hana</b>	<p>Good question, Amy. I always spend about five minutes at the end of the day tidying up the desktop on my computer. I make a copy of important documents.</p>
 <b>Gloria</b>	<p>The most important thing is to start a few weeks before the exams and not to leave it until the night before! That's just common sense, I think.</p>
 <b>Lou</b>	<p>My tip is to have a big noticeboard divided into different parts in your bedroom. I've got one. It's a whiteboard. I've got a part for each school subject and another part for other things. I use board pens to write reminders and I make sure I look at them every day.</p>

41. What is Amy's big problem?

- A. She can't do her homework.
- B. She always forgets study skills.
- C. She can't get herself organized.
- D. She always asks others for help.

42. Who has kept a small study diary?

- A. Ted
- B. Hana
- C. Gloria
- D. Lou

43. Gloria thinks the most important thing is.

- A. to start early before the exams
- B. to write a reminder



C. to make a copy of important things

D. to use a big whiteboard

44. How many students replied to Amy?

A. Two

B. Three

C. Four

D. Five

## B

### My Teacher

During my school life, I have come across several teachers. None has impressed me so much as our English teacher, Mr. Leo. He has been teaching me English for the last two years. He is a very lovable person, soft-spoken and good-mannered. He is not big in his shape but it is very well made up by his talents and ability. He always comes, neatly dressed, and bears a confident look. Naturally, everyone respects him.

It is a pleasure to listen to him when he teaches English, no matter it is prose (散文) or poetry (诗歌). He always uses very simple words in his class so that even an average student could follow him. He will never go on further until everyone can understand him. When he finds somebody having difficulty, he will spare no pains to help.

Born a poetry lover, Mr. Leo teaches poetry with passion. He has a way to get into the spirit of the poet, and always carries the whole class with him in the enjoyment of the poem. Whether it is “*Oh! Captain, My Captain!*”, “*The Road Not Taken*” or “*When We Two Parted*”, he makes us remember the lesson through his attractive way of teaching. Besides all these things, he has also been a very good coach when it comes to exams, although he insists that they are not everything.

During his free hours, he can be found in the school library looking through among the books and magazines. We can get close to him easily and talk to him about our problems, doubts, and everything. With his knowledge, character and wisdom, he always manages to help us out. He looks at the bright side of things and also expects the best from us. He leaves the lasting stamp of his personality on our characters.

Many people walk into our life, but few have an influence as great as his.



45. Why does Mr. Leo always use simple words in class?
- A. He wants to get a bit more respect.
  - B. He thinks prose and poetry are difficult.
  - C. He fails to go on further with his lessons.
  - D. He makes sure average students can follow.
46. What makes Mr. Leo's way of teaching attractive?
- A. He is a very good coach of exams.
  - B. He can remember many famous poems.
  - C. He tells students exams are not important.
  - D. He brings students the enjoyment of poems.
47. \_\_\_\_\_ has a lasting influence on the students' characters.
- A. Mr. Leo's love
  - B. Mr. Leo's personality
  - C. Mr. Leo's talent
  - D. Mr. Leo's knowledge
48. In the writer's eyes, Mr. Leo is \_\_\_\_\_.
- A. busy and strict
  - B. polite and funny
  - C. talented and caring
  - D. brave and patient

C



Ever lie down in your chair in the middle of class, feeling tired, low on energy and less focused (专注的)? There may just be a simple solution to that common classroom problem you and your classmates experience. Four words: move the chair away.

That's right. With the help of the group *Stand Up Kids*, Vallecito Elementary



School in California became the first in the United States to replace all sitting desks with standing desks. These standing desks have wheels and fidget bars. Wheels allow the desks to be moved easily. The bars let kids move in a way that doesn't interrupt the class. Kids can change the desks to different heights. If tired, they can take breaks by sitting on the floor.

“Vallecito is now the first all-standing school,” said Juliet Starrett, who started the group *Stand Up Kids*. Her goal is to have every U. S. public school kid using a standing desk within the next 10 years.

Tracy Smith, principal of Vallecito Elementary School, is “100 percent behind it” when she talks about using standing desks. “While students were tired from standing all day at first,” Smith said, “within a few months, they were more focused, confident and productive.” Studies have also shown that allowing kids to stand more during the day can improve their grades up to 15 percent.

In a 2014 public meeting, Jason McCann, President of Gemmy Industries, said, “Indeed, some famous writes, such as Charles Dickens and Ernest Hemingway, all worked at their own standing desk, which says something about creativity.”

Standing desks are also a great way to solve overweight problems among students. According to *The American Journal of Public Health*, kids using standing desks in a classroom can burn 17 percent more calories than those who use sitting desk.

But not everyone is sure that standing is better than sitting. Some parents and teachers worry that kids will get tired and that standing for long periods of time may be harmful. And standing desks are much more expensive nowadays.

What do you say? Do you think standing school desks are the next big thing? Are you ready to stand up and join the kids in Vallecito Elementary School?

49. Kids who use standing desks can \_\_\_\_\_.
- A. badly interrupt the class
  - B. change the heights of the desks



- C. hardly move the desks
- D. take breaks by sitting on chairs
50. What can we learn from this passage?
- A. Standing desks can help kids get more focused.
- B. Many public schools are using standing desks now.
- C. Using standing desks is necessary to creative writing.
- D. Sitting desks are more expensive than standing desks.
51. What is probably the best title for the passage?
- A. Taking a Stand --- To Sit or Not to Sit
- B. Getting Fitter --- Stand Up and Work Out
- C. Living Your Life --- Less Rest and More Act
- D. Feeling Better --- In Your Seat or on Your Feet

## D

### **Self – esteem (自尊) and Your Motivation (激励)**

Have you ever thought about your future and said something like, “I don’t mind if I’m never rich and famous as long as I’m happy”? Some of us suggest we should feel good about ourselves first; some believe that self – esteem comes from reaching goals. In fact, a good sense of self – esteem is an important part of motivation; unhappy teenagers are unlikely to want success or even believe they can be successful. Research suggests that motivation to achieve comes from self – esteem, rather than self – esteem coming from achievement.

Experts have looked at whether reaching goals building up a sense of self – worth. If this were the case, then the most successful people should also be the happiest. In fact, they found that self – esteem based on achievements tends to be more fragile (脆弱的). People who base their sense of self – worth on what they have achieved need more comfort and compare themselves more with others. Those who learn that their worth comes from what they have done, rather than who they are, will be more likely to develop into uncertain people.





Much ongoing research into motivation suggests that human beings are naturally motivated to explore and develop, but that natural drive can be influenced by factors (因素) such as family, society, and culture.

Three factors influence an individual's level of motivation: competence, **autonomy**, and relatedness. Competence is the drive to feel able and successful. Autonomy means being able to “be ourselves”. Relatedness is the human need to communicate with others and form relationships.

When we are praised for having done well, our need for competence is met. When we are given responsibility – a chance to feel in control, we build esteem and our need for autonomy is met. When we feel we are loved for who we are, not for what we do, we develop a strong sense of self – worth and our need for relatedness is met. People who meet their needs for competence, autonomy, and relatedness will feel good about themselves, and will then get motivation to develop, grow, and succeed.

Rather than a healthy sense of self – esteem, coming from motivation and achievement, it's the other way around.

52. \_\_\_\_\_ are more likely to want success.

- A. Those who are healthier.
- B. Those who get great grades.
- C. Those who are rich and famous.
- D. Those who feel good about themselves.

53. The underlined word “**autonomy**” in Paragraph 4 probably means “\_\_\_\_\_”.

- A. communicating with others
- B. having control of our own life
- C. building up our self – esteem
- D. being praised and loved by others

54. The writer talks about three factors in Paragraph 5 in order to show \_\_\_\_\_.

- A. when our different needs are met
- B. why self – esteem makes us feel good



- C. what factors can influence motivation
  - D. how self – esteem influences motivation
55. What does the writer probably agree with?
- A. Relatedness is a drive which we naturally have.
  - B. The sense of self – esteem comes from motivation.
  - C. Who we are is more important than what we’ve done.
  - D. The most successful person should be the happiest one.

七、阅读短文，根据短文内容，从短文后的五个选项中选出能填入空白处的最佳选项。每个选项只能用一次。（共 10 分，每小题 2 分）

### **Takes Care of the Minutes**

“I shall never find time to learn this tiresome lesson,” said Robert to his brother, Frank, as they left school for lunch; “I can’t be ready with it tomorrow.”

“  56  . Why not begin at once?” said Frank.

“Ten minutes! That’s nothing. Besides, I must have a run with Rover now,” replied Robert, playing with his dog.

  57  . Frank took out his book and began to learn. “What a book – worm!” said Robert, laughing; and he looked out for birds’ nests till class began.

“Come off to soccer!” shouted their classmates when school was over.

  58  . Frank promised to follow in fifteen minutes, and took out his book once more. After that, he played with the rest, and enjoyed the soccer game heartily. The boys were tired that evening, and went to bed early.

The next day, when the two brothers returned to school and had to hand in their lesson,   59  .

“How did you find time, Frank?” asked the teacher, looking through Frank’s perfect lesson.

“I had ten minutes before lunch yesterday, sir; a quarter of an hour before afternoon class; and as much before soccer. Then I looked over my lesson before I went to bed.   60  ,” Frank answered.



“That makes an hour’s preparation,” replied his teacher. “Robert should learn that for those who take care of the minutes, the hours will take care of themselves.”

- A. You have ten minutes before lunch
- B. Robert ran away with the classmates at once
- C. After lunch, the two boys walked back to school
- D. Robert excused that he didn’t have time to learn it
- E. And I took ten minutes before breakfast to improve it

八、阅读短文，根据短文内容回答问题。（共 10 分，每小题 2 分）

In the summer of 2006, Gabriel Whaley, a high school student, wanted to do something to help people in his hometown of Midland, North Carolina. Whaley knew that the local food banks – places that collect food for the hungry, could not feed all the families in need of help in his community. As a soccer lover, he also knew that the cost of soccer camps prevented some children from attending them. Whaley found a way to help solve both problems.

Before long, Whaley started a program called Kicking4Hunger. He organized his own soccer camp for children and asked them to bring canned goods to pay for the training. This allowed many children to join in. And the children who attended the camp helped hungry people in the community by supporting the food banks with their canned goods. Whaley’s project was a success! During the three – day camp, more than 70 children were able to play soccer. Better still, plenty of food was collected and donated（捐赠）to the food banks.

Since Whaley started the program, Kicking4Hunger has collected more than 16,000 pounds of food and taught soccer skills to more than 1,000 children. Kicking4Hunger still offers soccer training to children now in order to get food donations. The soccer camps are usually held for three or four days in the summer and are open to children five to fourteen years of age. All skill levels are welcome, and the coaches focus on teaching soccer basics such as passing and shooting. The coaches also teach children about staying healthy by exercising and eating the right foods.



Whaley thinks that one of the reasons why the camps are successful is the effort of the volunteers. Many of the coaches are teenagers who want to help others. Kicking4Hunger tries to tell children that it is more important to enjoy playing soccer than to win games. The children who attend the camps have fun and also feel good about helping hungry families. Kicking4Hunger is proof that the efforts of one person can lead to differences in the lives of many.

61. Who started the program Kicking4Hunger?
62. How much food has been collected since the program was started?
63. Why does Kicking4Hunger still offer soccer training to children now?
64. What does Kicking4Hunger try to tell children?
65. What does the writer mainly tell us about Kicking4Hunger?

### 书面表达（共 15 分）

#### 九、文段表达（15 分）

66. 从下面两个题目中任选一题，根据中文和英文提示，完成一篇不少于 50 词的文段写作。文中已给出内容不计入总词数。所给提示词语仅供选用。请不要写出你的校名和姓名。

#### 题目 1

假如你是李华，你们学校将要举办读书分享活动 (Reading Salon)。你们班交换生 Peter 一直想参加此活动。请你用英语写一封电子邮件，告诉他活动的时间和地点，他可以在活动中做什么，以及参加活动的注意事项。

**提示词语：** activity, share, speak slowly, wear a smile

**提示问题：** When and where is the Reading Salon?

What can Peter do at the Reading Salon?

What advice would you like to give Peter?

*Dear Peter,*

*How is it going?*

*I am writing to invite you to take part in the Reading Salon.*



*I'm looking forward to your early reply.*

*Yours,*

*Li Hua*

## 题目 2

假如你是李华，你们学校四月份举办了“绿色北京，从我做起”的环保主题活动。请你用英语写一篇短文给某英文网站投稿，谈谈你对环境保护的人事，你在这次活动中做了什么，以及你参加这次活动的感受。

**提示词语：** home, duty, pick up, reuse, proud

**提示问题：** Why is it important to protect the environment?

What did you do in this activity?

How do you feel?

In our city, more and more people have realized the importance of environmental protection.



爱智康

# 中考拼了!

## 2017中考点睛课

——为你的中考画龙点睛

考点      难点      重点

2017

语文    数学    英语    化学    物理

为了帮助考生全力冲刺2017年中考，爱智康中考研究中心团队历经4个月的潜心研究，特推出2017中考点睛课。点睛课分为线上直播课和线下班课两种课程。

线上直播课专注知识梳理，把握考试方向。

线下班课专注重难点，锁定范围，直接击破。





## 产品一：线上直播课

线上直播课以2017年中考考纲为依据，包括：考纲要求、知识梳理、考试方向总结、历年真题、2017中考演练、中考点睛等6大模块。为了更好地落实学习效果，配套《2017中考点睛宝典》，归纳近4年考点和考法。购买线上直播课，即可循环往复播放，直到将名师点睛的内容学会。

**课程价格：**120元/时 每次课2小时，每科1次课240元

**上课方式：**爱智康在线直播

**上课时间：**

时间	科目	讲师
5月29日 9:00-11:00	语文	刘聪漪
5月29日 13:00-15:00	物理	张鹏飞
5月29日 16:00-18:00	数学	郝昕
5月30日 9:00-11:00	化学	李秀佳
5月30日 13:00-15:00	英语	李佳

**缴费方式：**扫描以下二维码，即可实现线上缴费



## 产品二：线下班课

线下班课专注重难点，锁定范围，直接击破。例如：物理、化学只讲实验，数学只讲最后3道题，专而精。

**课程价格：**210元/时 每次课2小时，每科1次课420元

**上课方式：**线下50人班（每科仅限50个名额）

**上课时间：**

时间	科目	讲师
6月10日 10:00-12:00	语文	刘聪漪
6月10日 13:00-15:00	物理	张鹏飞
6月10日 15:00-17:00	数学	郝昕
6月11日 10:00-12:00	化学	李秀佳
6月11日 13:00-15:00	英语	李佳



课程详情请扫描二维码

**授课地址：**海淀区中关村大街18号中关村科贸大厦B座1503室

**缴费方式：**爱智康各服务中心前台缴费

**咨询电话：4000-121-121**

海淀区九年级第二学期期中练习英语参考答案

2017.5

听力理解

一、听对话，选图

1. B 2. C 3. C 4. B 5. A

二、听对话或独白，选择答案

6. B 7. A 8. B 9. A 10. A 11. C 12. C 13. B 14. C 15. A

三、听对话，记录关键信息

16. Kate 17. May 18. River 19. 5621 20. plants

知识运用

四、单项填空

21. A 22. C 23. B 24. D 25. C 26. A 27. B 28. C 29. D 30. B

五、完形填空

31. B 32. A 33. D 34. C 35. A 36. C 37. B 38. B 39. C 40. A

阅读理解

六、阅读短文，选择最佳选项

41. C 42. A 43. A 44. C 45. D 46. D 47. B 48. C 49. B 50. A  
51. A 52. D 53. B 54. D 55. C

七、阅读短文，还原信息

56. A 57. C 58. B 59. D 60. E

八、阅读短文，回答问题。

61. Gabriel Whaley.

62. More than 16,000 pounds.

63. To get food donations.

(能表达出相关的意思且语言无严重错误即可得分)

64. It is more important to enjoy playing soccer than to win games.

65. Its start, development, influence, and reasons for its success.或

Who started it/ how it was started/ Why it was started, how it developed, what it has done, and why it is successful. (能写出两项即可以得2分; 能表达出相关的



意思且语言无严重错误即可得分)

## 九、文段表达

### 评分标准

档次	分数	描述
第一档	15-13	完全符合题目要求，观点正确，要点齐全。句式多样，词汇丰富。语言准确，语意连贯，表达清楚，具有逻辑性。
第二档	12-9	基本符合题目要求，观点正确，要点齐全。语法结构和词汇基本满足文章需要。语言基本通顺，语意基本连贯，表达基本清楚。虽然有少量语言错误，但不影响整体理解。
第三档	8-5	部分内容符合题目要求，要点不齐全。语法结构和词汇错误较多，语言不通顺，表达不够清楚，影响整体理解。
第四档	4-0	与题目有关内容不多，只是简单拼凑词语，所写内容难以理解。

A possible version:

①

The Reading Salon will take place at 10:30 next Monday in our classroom. It will be a fun activity where you will hear people talking about the latest books. Besides, you can share your favorite book with the class. I believe it will be fun!

Please make sure to arrive on time and bring your favorite book with you. When you introduce your book, speak slowly and wear a smile. I will bring a camera and take pictures for you. Let me know if you will come.

②

As you know, it is important to build a Green Beijing because it is home to ourselves. It is our duty to protect our city and our health, too.

In this activity, I reduced the amount of trash I produced each day. Furthermore, I picked up garbage in our community and posted signs that showed people how to reuse things.

I feel extremely proud of the things I did. I believe if everyone pays attention to environmental protection, our city will be more beautiful and comfortable to live in.