

# 北京市西城区 2016 --- 2017 学年第二学期统一练习(一)

## 初三英语

2017.4

### 听力理解 (共 30 分)

一、听对话，从下面各题所给的 A、B、C 三幅图片中选择与对话内容相符的图片。每段对话你将听两遍。(共 5 分，每小题 1 分)

1.



A.

B.

C.

2.



A.

B.

C.

3.



A.

B.

C.

4.



A.

B.

C.

5.



A.

B.

C.

二、听对话，根据对话内容，从下面各题所给的 A、B、C 三个选项中选择最佳选项。每段对话你将听两遍。(共 15 分，每小题 1.5 分)

请听一段对话，完成第 6 至第 7 小题。

6. What's wrong with Max?

- A. He has got a headache.
- B. He has got a toothache.
- C. He has got a stomachache.

7. What did Max do before dinner?

- A. He ate all of the cakes.
- B. He drank too much water.
- C. He went to his friend's house.

请听一段对话，完成第 8 至第 9 小题。

8. Why are the speakers going to paint the club walls?

- A. Because the walls look terrible.
- B. Because they need more practice.
- C. Because the club invited them to do so.

9. What do they decide to paint on the walls?

- A. Animals.
- B. Sports.
- C. Flags or maps.

请听一段对话，完成第 10 至第 11 小题。

10. What are the speakers going to do on Saturday night?

- A. Fly to London.
- B. See a play.
- C. Go shopping.

11. When will they meet?

- A. At 6:00.
- B. At 6:15.
- C. At 7:45.

请听一段对话，完成第 12 至第 13 小题。

12. What is the wildlife park like today?

- A. It's a mess.
- B. It's crowded.
- C. It's beautiful.

13. What are they going to do next?

- A. Watch wild animals.
- B. Make a TV program.
- C. Ask more people for help.

请听一段对话，完成第 14 至第 15 小题。

14. What is Emily's new flat like?


- A. It has no kitchen.
- B. It's a modern flat.
- C. It has one bedroom and one bathroom.

15. What can we learn from the dialogue?

- A. She is planning to clean her new flat.
- B. She will move into a new flat next week.
- C. Her new flat is close to her workplace.

三、听对话，记录关键信息。本段对话你将听两遍。(共 10 分，每小题 2 分)

请根据所听到的对话内容和提示词语，将所缺的关键信息填写在答题卡的相应位置上。

|  |                             |   |
|--|-----------------------------|---|
|  <p style="text-align: center;"><i>Bonsai</i></p> | What is Bonsai?             | It's a special kind of tree.  |
|  | What is Bonsai like?        | They're much _____ (16) than normal trees.<br>The leaves can be _____ (17) to how you want it to look like.<br>It won't _____ (18) big. |
|  | Who did Kate learn it from? | She learned it from her Japanese _____ (19).  |
|  | What does Kate think of it? | It's an amazing _____ (20).   |

知识运用 (共 25 分)

四、单项填空 (共 10 分，每小题 1 分)

从下面各题所给的 A、B、C、D 四个选项中，选择可以填入空白处的最佳选项。

21. My father is great and \_\_\_\_\_ always helps others.

- A. he                      B. his                      C. him                      D. himself

22. Mother's Day is \_\_\_\_\_ the second Sunday in May.

- A. in                      B. on                      C. at                      D. of

23. - Do you know that the dog can call the police for help?

- Really? It's \_\_\_\_\_ thing I have heard.

- A. interesting                      B. more interesting  
C. the more interesting                      D. the most interesting

24. Remember to exercise every day, \_\_\_\_\_ you will get fat.

- A. and                      B. but                      C. or                      D. so

25. - \_\_\_\_\_ I hand in my homework today?

- No, you needn't. Tomorrow is fine.

- A. Can                      B. May                      C. Must                      D. Would

26. I'm sorry that you've missed the bus. It \_\_\_\_\_ 10 minutes ago.

- A. left                      B. is leaving                      C. leaves                      D. will leave

27. - \_\_\_\_\_ did you travel to Shanghai on business?

- By train.

- A. How                      B. What                      C. Where                      D. When

28. My brother \_\_\_\_\_ cartoons when I got home.

- A. watches                      B. has watched                      C. is watching                      D. was watching

29. Most of the Earth's surface \_\_\_\_\_ by water.

- A. cover                      B. is covered                      C. was covered                      D. covered

30. - Jim, can you tell me \_\_\_\_\_?

- Next month.

- A. when did you go on a school trip                      B. when will you go on a school trip  
C. when you went on a school trip                      D. when you will go on a school trip

## 五、完形填空。(共 15 分, 每小题 1.5 分)

阅读下面的短文, 掌握其大意, 然后从短文后各题所给的 A、B、C、D 四个选项中, 选择最佳选项。

### The Winner

It was the first swim meet of the year for our newly formed middle-school swimming team. The atmosphere (气氛) on the three-hour bus ride was exciting as the team only thought of \_\_\_\_\_ (31). However, the excitement turned into shock as they walked off the bus and stared (盯着) in disbelief as their strong Greek-god-like opponents (对手). Halfway through the meet, Coach Huey realized that he had no swimmers for one of the events.

“Okay team, who wants to swim the five-hundred-yard freestyle?” the coach asked.

Several hands went up, including Justin Rigsbee’s. “I’ll race, Coach!”

The coach looked down at the young boy and said, “Justin, this race is twenty lengths of the pool. I’ve only seen you swim eight.”

“Oh, I can do it, Coach. Let me try.”

Coach Huey finally agreed, not \_\_\_\_\_ (32) though. After all, he thought, it’s not the winning but the trying that builds \_\_\_\_\_ (33).

The whistle (哨子) blew and the opponents flew through the water and finished the race in just four minutes and fifty seconds. The winners got together to socialize while our group \_\_\_\_\_ (34) to finish. After four more long minutes, the last tired members of our team got out of the water. The last except for Justin.

Justin was \_\_\_\_\_ (35) breaths as his hands hit the water and pushed it aside to move his thin body forward. It appeared that he would go under at any minute, yet something seemed to keep pushing his onward.

“Why doesn’t the coach stop this child?” the parents spoke among themselves. “He looks like he’s not going to make it, and the race was won four minutes ago.”

But what the parents did not realize was that the real race, the race of a boy becoming a man, was just \_\_\_\_\_ (36).

The coach walked over to the young swimmer and quietly spoke. The parents thought, “Oh, he’s finally going to pull that boy out before he kills himself.” But to their \_\_\_\_\_ (37), the coach stepped back from the pool’s edge, and the young man continued to swim.

One teammate, inspired by his brave friend, went to the side of the pool and walked the lane as Justin continued. “Come on, Justin, you can do it! Keep going! Don’t give up!” He was joined by another, then another, until the whole team was walking the length of the pool cheering for and \_\_\_\_\_ (38) their teammate to finish the race set before him. Their opponents saw what was happening and \_\_\_\_\_ (39) them. Soon the room was full of energy and excitement as teammates and opponents alike gave courage to one small swimmer.

Twelve long minutes after the starting whistle had blown, a tired but \_\_\_\_\_ (40) Justin Rigsbee swam his final lap and pulled himself out of the pool. The standing ovation (起立鼓掌) they gave Justin that day proved that the greater victory was his, just for finishing the race.

- |                   |              |              |              |
|-------------------|--------------|--------------|--------------|
| 31. A. friends    | B. holidays  | C. training  | D. victory   |
| 32. A. willingly  | B. nervously | C. curiously | D. seriously |
| 33. A. friendship | B. bridges   | C. success   | D. character |
| 34. A. learned    | B. started   | C. tried     | D. failed    |
| 35. A. stealing   | B. holding   | C. losing    | D. wasting   |

- |                 |                |             |                 |
|-----------------|----------------|-------------|-----------------|
| 36. A. ending   | B. beginning   | C. canceled | D. organized    |
| 37. A. shame    | B. joy         | C. surprise | D. satisfaction |
| 38. A. teaching | B. encouraging | C. forcing  | D. asking       |
| 39. A. left     | B. stopped     | C. guided   | D. joined       |
| 40. A. crying   | B. energetic   | C. smiling  | D. helpful      |

阅读理解 (共 50 分)

六、阅读下列短文，根据短文内容，从短文后各题所给的 A、B、C、D 四个选项中，选择最佳选项。(共 30 分，每小题 2 分)

A

**Welcome to our Holiday Activity Courses**

We offer holiday activity courses for young people aged between 7-15 years old and operate during every school holiday except Christmas. We have a track record of excellence and have been delivering holiday activity courses for over 20 years.

**Master Chef**

Master Chef is a practical cooking experience for young people who want to try their hand in the kitchen. You will be taught tips and techniques (技能) as well as cooking something different every day. We will supply everything, and all you need is a willingness to try something new.

Cost: \$ 140

**Musical Theatre**

The young people will have the chance to develop their acting and singing skills through many exciting workshops. They will learn basic singing techniques, improve acting skills and create plays to develop their creativity.

At the end of the week children will perform to parents in Prep Hall at 3:20 pm.

Cost: \$ 135

**Water Sports**

We take children to the Marine Lake for water sports. Activities include sailing, windsurfing and power boating.

We will supply wetsuits and children should bring their own footwear, swimwear and a T-shirt. A packed lunch will be provided. Transport to the Marine Lake is by school minibus.

Cost: \$260

**Judo**

Judo — meaning “gentle way” is a modern martial art (武术) and Olympic sport. The Judo course is led by a fully trained instructor and it is open to all levels; beginners are welcome.

Cost: \$ 160

Children attending the course are on holiday; so it is important for them to have lots of fun and make new friends while learning new skills. With so many fantastic courses on offer, we are Wirral’s leading Holiday Activity Course Provider.

We look forward to welcoming you!

41. What’s the cost of Master Chef?

- A. \$ 140.                      B. \$135.                      C. \$ 260.                      D. \$ 160.

42. In Musical Theater, children will create their own plays \_\_\_\_\_.

- A. to learn basic techniques                      B. to improve speaking skills  
C. to develop their creativity                    D. to take part in games

43. Which course provides a packed lunch?

- A. Master Chef.        B. Musical Theater.    C. Water sports.    D. Judo.

44. The passage is a(n) \_\_\_\_\_.

- A. letter                      B. story                      C. poem                      D. advertisement

## B

Qiu Shaochun is the most famous leaf-blowing musician in China. The 53-year-old has performed in more than 30 countries and areas, beginning almost twenty years ago, when he toured Spain, France and Italy with a theater company from Xiamen, Fujian Province.



Growing up in a Fujian village, Qiu would spend hours listening to fishermen make music by blowing on leaves. He learned the skill from his father, a high school music teacher. Later, he majored (主修) in Erhu and became a successful Erhu player. But he never gave up on his childhood dream of making leaf-blowing his career. He achieved this when he joined the traveling theater company from Xiamen in 1996.

Qiu is trying to bring leaf-blowing to a higher level. Over the years, he has learned how to play three octaves (八度音阶) on a leaf. In addition to Chinese songs, he also plays well-known foreign ones. He has also improved his playing methods by controlling and adjusting (调节) his breath.

“Leaves may be the oldest and simplest musical instrument in the world,” he said. People learned to play the leaf more than 10,000 years ago for fun and communication. Though any kind of leaf can be used as an instrument, it is important to choose tough (坚韧的), smooth and thin leaves. Qiu prefers the leaves of the *banyan*, the city tree of Fuzhou, where he now lives.

He is now trying hard to spread leaf-blowing. Qiu was invited to give talks and performances on the campus of the Chinese University of Hong Kong, encouraging a group of 15 people, including several professors, to take up leaf-blowing as a hobby.

45. Qiu learned the skill of leaf-blowing from \_\_\_\_\_.

- A. his father                                      B. fisherman  
C. an Erhu player                                D. a theater manager

46. Qiu made leaf-blowing his career when \_\_\_\_\_.

- A. he lived in Spain                              B. he finished his high school  
C. he was 53 years old                            D. he joined the theater company

47. According to the passage, 10,000 years ago, people played the leaf for \_\_\_\_\_.

- A. health and self-protection                B. fun and communication  
C. playing three octaves                        D. controlling and adjusting breath

48. Why did Qiu go to the Chinese University of Hong Kong?  
A. To improve his skills.                      B. To collect *banyan* leaves.  
C. To spread the art of leaf-blowing.      D. To encourage people to travel.

## C

### Help! Is This My Body?

Has this ever happened to you? You're dressing for a party and when you pull on your favorite jeans, you can no longer button them. If you've ever felt out of step with your body, you're not alone. We become more aware of (意识) looks right around the time our bodies begin changing. This can make physical changes difficult to deal with emotionally. Getting used to a changing body is about more than just looks, though. Lots of teens base their self-image (自我形象) on how their bodies feel and perform. Changes in our bodies' appearance, performance — even such small details as the way they smell — are all perfectly normal parts of growing up.

So what can you do to help become more comfortable with your body physically and emotionally? Here are some ideas.

**Don't compare!** It's natural to look at our friends for comparison. But it's not a good idea. Comparing ourselves with others is problematic because everyone develops differently and at different times. If you go through a growth spurt (increase) early, you may feel too tall. Yet your friend may be thinking that he or she is too small. It's usually hardest for the people who develop first or last.

**Treat your body well.** Making educated choices about food and exercise is part of developing a mind and life of your own. Healthy eating and exercise can also give you some control over how your body turns out. Many teens stop playing sports around the time their bodies develop. You can still do any activity if you really are interested in it. It's also all right to switch (转换) to another activity. Don't stop exploring how your body feels. Do different activities that help you become more familiar with your body.

**Walk tall — even if you're not!** There's not much you can do about your height or development, but you can focus on what you really like about yourself. Maybe it's your curly hair or the dimple (酒窝) you get when you smile. Maybe it's that you are a really thoughtful person or you are good at making people laugh. As your body changes, it can help to work on good posture and walk with a sense of confidence. After doing this for a while, you'll probably become more confident too.

Accept and appreciate your body, no matter what it looks like right now, and — just like a good friend — it can do a lot for you in return!

49. What does the writer think of comparing oneself with others?  
A. It's a good way to build teens' self-confidence.  
B. It's wrong because not everyone wants to be perfect.  
C. It's necessary if teens want to know how well their bodies develop.  
D. It's unreasonable because teens' bodies don't develop at the same speed.
50. What does the writer suggest teens do in Paragraph 4?  
A. Stop playing dangerous sports.  
B. Eat more to get more energy.  
C. Make wise food and exercise choices.

D. Do different activities that strengthen the body.

51. What's the writer's purpose of writing this passage?

- A. To encourage teens to be different from others.
- B. To advise teens to properly deal with their body changes.
- C. To invite teens to join in more sports and have a healthier diet.
- D. To help teens realize that their bodies are always changing.



## D

Mindlessly checking Facebook makes you an awful lot like a lab rat (老鼠) continuously pushing a button in order to get a treat.

When you check your phone, your brain gets its own little *zing*: Someone might be talking about you on Facebook! No? Reload. Maybe your Instagram got a heart! Reload. Reload.

But you're no rat. Human brains can fight the ways apps *hijack* our brains, if we learn some skills to deal with this problem.

Are Facebook or Twitter “addictions” (瘾)? Recent scientific research about social media (媒体) doesn't agree on that term, but evidence (证据) that we aren't doing well is present at dinner tables where everyone is staring at screens, and at crosswalks where absent-minded people walk into traffic.

I became mindful of my early-morning bad habits. Pre-coffee, half awake, I'd lie there for an hour with my phone. So I called up psychologists, brain scientists and app designers for advice on what actually would help me.

Surprisingly, they didn't tell me to immediately stop, but instead told me I needed the skills for managing social media as part of my life.

### **Limit Triggers** (诱因)

Our brains are made to quickly eat up information. So why let social-media companies decide when to attract you? Turn off app notifications (通告) on your phone and computer, especially for live video broadcasts. They are designed to create the fear of missing out.

### **Avoid Quicksand**

When you're on Facebook, it is easy to read one article, then another, then another.

Nir Eyal, author of the 2014 book “Hooked” says he forces himself not to read anything right away. Instead, he saves articles to a service called Pocket, which reads them aloud while he's at the gym.

We hurt ourselves when we use social media as a break from serious work. Our brains need a chance to be empty. Research suggests the best way to help your brain focus is exercise, even for a short period. Staring into space would be better than refreshing Facebook.

### **Make New Norms**

Not that long ago, you could be fired for not paying attention during a meeting or class; now, many openly use their phones or laptops. Bosses could set a better work culture by providing charging (充电) stations at meetings where everyone could leave their phones, then focus on the discussion at hand. Mr. Eyal suggests you try shaming friends who have bad habits — if you do it politely. If someone is not listening to you at dinner, ask, “Is everything OK?” The answer might start an important conversation.



## Tech Should Help

The social-media industry has a responsibility here, too. Since companies usually know exactly how much time users spend on their apps, they should offer help to people who have problem behavior. And for the rest of us, let's encourage app makers to make their products more helpful, not more demanding of our time.

52. What does the underlined word "**hijack**" in Paragraph 3 probably mean?

- A. Wash.
- B. Hurt.
- C. Control.
- D. Empty.

53. Why does Mr. Eyal save articles to Pocket?

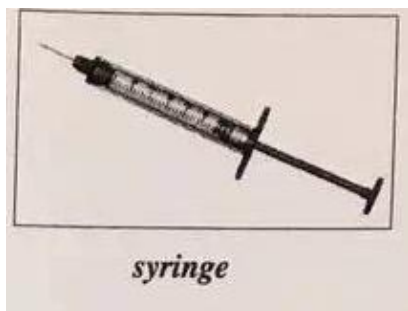
- A. To rest his tired brain.
- B. To refresh his Facebook immediately.
- C. To get more time to exercise.
- D. To avoid being attracted by social media.

54. What is the best title of this passage?

- A. Take a break from busy life.
- B. Free your brain from social media.
- C. Separate social life from your work.
- D. Keep your life away from apps.

55. What can we infer from the passage?

- A. The social-media industry should make more app products.
- B. People with problem behavior should ask brain scientists for help.
- C. We should decide when to connect to social media by ourselves.
- D. A company with charging stations must have a better work culture.



七、阅读短文，根据短文内容，从短文后的五个选项中选出能填入空白处的最佳选项。每个选项只能用一次。(共10分，每小题2分)

When I was a child, there were street vendors (小贩) who were selling perfume (香水). They were carrying a box with perfume bottles and selling them. 56 \_\_\_\_\_.

One day, I went shopping with my father in my hometown. My father went to the nearest perfume-vendor to buy some perfume. It was my first time to see a perfume-vendor. They talked a little. 57 \_\_\_\_\_. The perfume-vendor had a lot of big bottles of perfume and a big metal syringe. He put perfume from a big bottle into a smaller one by using that syringe. Anyway, it was done... Suddenly I noticed that the perfume-vendor was coming near me with his syringe!

58 \_\_\_\_\_. Oh my God! At that time I rushed out to the street and started to run. I even left my father there and ran home madly.

59 \_\_\_\_\_. He said: "What happened? Why did you run away and leave me there?" I said,

“The perfume-vendor wanted to inject (注射) me in the head.” My father laughed very hard and said, “ \_\_\_ 60 \_\_\_. He just wanted to spray (喷洒) a little perfume on you, so your hair would smell nice, and you thought he wanted to inject you, ha! ”

I have to say that I really thought that. I was afraid of injections even if I got ill and needed to be injected, I worried about my head...

- A. He didn't want to inject you
- B. He kept coming closer and closer
- C. Ten minutes later, my father came home
- D. My father wanted to buy a few mini-bottles
- E. Sometimes they were waiting on the street to sell their perfume

#### 八、阅读短文，根据短文内容回答问题。（共 10 分，每小题 2 分）

##### **A Smile, by Choice!**

“I want this report before Sunday. Sunday! Your deadline!” Robin, my boss, shouted at me as usual. On a Friday evening, that meant my weekend plan would be destroyed. “Sir, I may need some more time. I will try my best for earlier but, Tuesday for sure, sir.” Though it was useless, I tried to express my unwillingness to work on the weekend.

I was disappointed and upset. I came to my desk, but I couldn't go on with my work. I decided to leave for the day and come early to work on Saturday morning. What was worse, I couldn't get my car going. So I decided to take a taxi. As I got close to the road, I became more disappointed. It was raining heavily. I ran to take cover under a tree. Getting wet was adding to my unhappiness big time. Why always me? I could not stop pitying myself. I had no reason to smile or be happy.

While I was waiting, I saw a little girl in a dirty and dusty shirt under a tiny roof (屋檐) nearby. Her hair looked untidy. She was playing with a puppy on her lap. Puppy was a street dog just like the girl. Both of them appeared happy with each other. The girl took out a piece of bread from her bag. She cut it in half. She smiled and offered a half to the dog. With smiling eyes, she held the bread's corner in her mouth inviting the dog to catch the bread. When the dog managed to get the bread, the girl laughed and hugged the puppy tight. Her laughter was carefree. I had not realized; my eyes were moist (湿润的) with tears.

I had not thought about my office, my disappointment, my unhappiness even for a moment since watching this little girl. She did not want what I wanted. She had nothing that I had. However, she had what I lacked (缺乏) — the spirit to be happy, the ability to find a reason to smile.

She had unknowingly taught me a priceless lesson. Happiness does not depend on what you have; it depends on what you think of what you have. If she could laugh in the situation she was in, who was stopping me? Me, Myself!

With a new understanding of life, I started walking in the rain. Yes, I was smiling. I had learnt stealing a smile, by choice, from little moments of life.

61. Did the boss ask the writer to hand in the report before Sunday?

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62. How did the writer feel when he came to his desk?

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63. What was the girl doing when the writer saw her?

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64. Compared with the girl, what did the writer lack?

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65. What does the writer learn from the girl?

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书面表达 (共 15 分)

九、文段表达。(15 分)

66. 从下面两个题目中任选一题，根据中文和英文提示，完成一篇不少于 50 词的文段写作。文中已给出单词不计入总词数。所给提示词语仅供选用。请不要写出你的校名和姓名。

题目 1

假如你是李华，你们学校将要举办国际文化节活动，你打算邀请你们班外教 Sam 参加。请用英语写一封电子邮件，告诉他活动的时间和地点，活动内容，以及他需要做什么准备。

提示词语: performance, speech, camera, poster, exhibition, taste

提示问题: When and where will you have the International Culture Festival?

What will you do at the festival?

What do you advise Sam to prepare for the festival?

|   |
|---|
| <p><i>Dear Sam,</i><br/><i>How is it going?</i><br/><i>I'm writing to invite you to take part in the International Culture Festival. _____</i></p> <hr/> <p><i>I'm looking forward to your early reply.</i><br/><i>Yours,</i><br/><i>Li Hua</i></p> |
|---|

题目 2

假如你是李华，某英文网站以“一个值得去的地方”为题征文。请你用英语写一篇短文投稿，谈谈你心目中哪里是值得去的地方，它是什么样子的，以及它为什么是个值得去的地方。

提示词语: famous, attractive, natural, beauty, history, enjoy

提示问题: Where is the place?

What is the place like?

Why should people visit it?

**A Place People Should Visit**

*I have been to many interesting places, but there is one place I think everybody should pay a visit to. \_\_\_\_\_*

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# 中考拼了!

## 2017中考点睛课

——为你的中考画龙点睛

考点

难点

重点

2017

语文

数学

英语

化学

物理

为了帮助考生全力冲刺2017年中考，爱智康中考研究中心团队历经4个月的潜心研究，特推出2017中考点睛课。点睛课分为线上直播课和线下班课两种课程。

线上直播课专注知识梳理，把握考试方向。

线下班课专注重难点，锁定范围，直接击破。



## 产品一：线上直播课

线上直播课以2017年中考考纲为依据，包括：考纲要求、知识梳理、考试方向总结、历年真题、2017中考演练、中考点睛等6大模块。为了更好地落实学习效果，配套《2017中考点睛宝典》，归纳近4年考点和考法。购买线上直播课，即可循环往复播放，直到将名师点睛的内容学会。

**课程价格：**120元/时 每次课2小时，每科1次课240元

**上课方式：**爱智康在线直播

**上课时间：**

| 时间                | 科目 | 讲师  |
|-------------------|----|-----|
| 5月29日 9:00-11:00  | 语文 | 刘聪漪 |
| 5月29日 13:00-15:00 | 物理 | 张鹏飞 |
| 5月29日 16:00-18:00 | 数学 | 郝昕  |
| 5月30日 9:00-11:00  | 化学 | 李秀佳 |
| 5月30日 13:00-15:00 | 英语 | 李佳  |

**缴费方式：**扫描以下二维码，即可实现线上缴费



## 产品二：线下班课

线下班课专注重难点，锁定范围，直接击破。例如：物理、化学只讲实验，数学只讲最后3道题，专而精。

**课程价格：**210元/时 每次课2小时，每科1次课420元

**上课方式：**线下50人班（每科仅限50个名额）

**上课时间：**

| 时间                | 科目 | 讲师  |
|-------------------|----|-----|
| 6月10日 10:00-12:00 | 语文 | 刘聪漪 |
| 6月10日 13:00-15:00 | 物理 | 张鹏飞 |
| 6月10日 15:00-17:00 | 数学 | 郝昕  |
| 6月11日 10:00-12:00 | 化学 | 李秀佳 |
| 6月11日 13:00-15:00 | 英语 | 李佳  |



课程详细请扫描二维码

**授课地址：**海淀区中关村大街18号中关村科贸大厦B座1503室

**缴费方式：**爱智康各服务中心前台缴费

**咨询电话：4000-121-121**

# 北京市西城区 2016 — 2017 学年第二学期统一练习(一)

## 初三英语参考答案及评分标准

2017.4

一、听对话，选择与对话内容相符的图片。

1. B      2. A      3. C      4. B      5. A

二、听对话或独白，选择答案。

6. C 7. A 8. A 9. B 10. B    11. A    12. A    13. C    14. B    15. C

三、听独白，记录关键信息。

16. smaller    17. cut      18. grow      19. friend      20. art

四、单项填空。

21. A    22. B    23. D    24. C    25. C    26. A    27. A    28. D    29. B    30. D

五、完形填空。

31. D    32. A    33. D    34. C    35. A    36. B    37. C    38. B    39. D    40. C

六、阅读短文，选择最佳选项。

41. A    42. C    43. C    44. D

45. A    46. D    47. B    48. C

49. D    50. C    51. B

52. C    53. D    54. B    55. C

七、阅读短文，从短文后的五个选项中选出能填入空白处的最佳选项。

56. E    57. D    58. B    59. C    60. A

八、阅读短文，回答问题。

61. Yes.

62. Disappointed and upset.

63. She was playing with a dog.

64. The spirit to be happy and the ability to find a reason to smile.

65. Happiness does not depend on what you have but depends on what you think of what you have and nobody can stop you smiling at life.

## 九、文段表达。

### 66. Possible Version for Item One:

Dear Peter,

*How is it going?*

*I'm writing to invite you to take part in the International Culture Festival. It will be held on this Friday and Saturday from 9:00 to 16:00 on our school campus.*

It is a large, two-day event that offers teachers and students a chance to experience different cultures around the world. At the festival, we will have many fun activities and cultural performances, such as African dancing, food tasting events from five continents and a Chinese tea art performance. What's more, we are planning to organize an exhibition of cultural handicrafts and present a live paper-cutting show at the festival.

If you are interested in our activities, please join us. Here is some advice that will help you prepare for the festival. First, you need to prepare a poster about your country's culture. On that day, the poster will be put on the wall. Second, you had better wear comfortable clothing for some outdoor activities.

*I'm looking forward to your early reply.*

Yours,

Li Hua

### Possible Version for Item Two:

A Place People Should Visit

*I have been to many interesting places, but there is one place I think everybody should pay a visit to. It is the National Museum of China which is located on the east side of Tian'an Men Square in Beijing. It is one of the most important and famous museums in Beijing. Though it is not the largest in size and has a history of only about 60 years, the National Museum houses countless world-famous works of art.*

The National Museum is definitely worth visiting because it has a lot to offer to its visitors, such as collections and exhibitions about the Chinese history, art and culture. By visiting the National Museum, people stand a better chance of having a deeper understanding of how Chinese develops its culture. In addition, it's a place where China and world cultures meet. People can get close to collections in modern times from all over the world. I believe that after exploring the National Museum in person, people will love it even more.

### 书面表达评分标准

第一档: (15-13 分)

完全符合题目要求, 观点正确, 要点齐全。句式多样, 词汇丰富。语言准确, 语意连贯, 表达清楚, 具有逻辑性。

第二档: (12-9 分)

基本符合题目要求, 观点正确, 要点齐全。语法结构和词汇基本满足文章需要。语言基本通顺, 语意基本连贯, 表达基本清楚。虽然有少量语言错误, 但不影响整体理解。

第三档: (8-5 分)

部分内容符合题目要求, 要点不齐全。语法结构和词汇错误较多, 语言不通顺, 表达不够清楚, 影响整体理解。

第四档: (4-0 分)

与题目有关内容不多, 只是简单拼凑提示词语, 所写内容难以理解。