

海淀区九年级第一学期期中练习

英 语

2015. 11

学校_____ 姓名_____ 准考证号_____

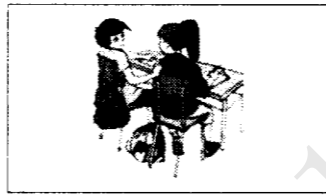
听力理解 (共 30 分)

一、听对话, 从下面各题所给的 A、B、C 三幅图片中选择与对话内容相符的图片。每段对话你将听两遍。(共 5 分, 每小题 1 分)

1.



A.



B.



C.

2.



A.

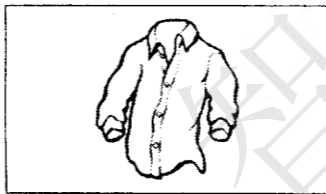


B.

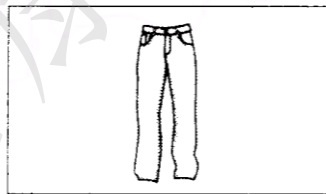


C.

3.



A.

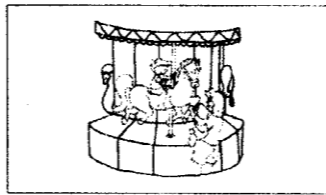


B.

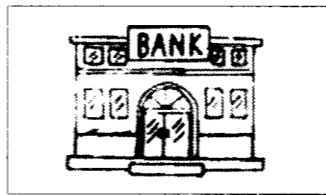


C.

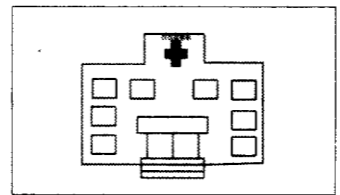
4.



A.



B.

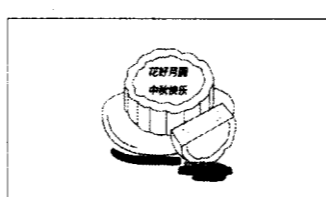


C.

5.



A.



B.



C.



二、听对话或独白，根据对话或独白的内容，从下面各题所给的 A、B、C 三个选项中选择最佳选项。每段对话或独白你将听两遍。(共 15 分，每小题 1.5 分)

请听一段对话，完成第 6 至第 7 小题。

6. Where did Lucy go on vacation?

- A. Australia. B. Singapore. C. England.

7. What did Lucy do there?

- A. Took lessons. B. Went shopping. C. Saw animals.

请听一段对话，完成第 8 至第 9 小题。

8. What's Henry's problem?

- A. He forgets a lot of new words.
 B. He makes mistakes in grammar.
 C. He can't understand spoken English.

9. What is Tina's advice?

- A. Listening to tapes. B. Joining an English club. C. Making word cards.

请听一段对话，完成第 10 至第 11 小题。

10. How will the speakers go for the trip?

- A. By bus. B. By car. C. By train.

11. When will the speakers meet?

- A. At 6:30. B. At 7:30. C. At 8:30.

请听一段对话，完成第 12 至第 13 小题。

12. What are the speakers going to do tomorrow?

- A. Play games. B. Clean the house. C. Have lunch together.

13. What is the relationship between the two speakers?

- A. Neighbors. B. Classmates. C. Mother and son.

请听一段独白，完成第 14 至第 15 小题。

14. When will the next meeting be held?

- A. On May 1st. B. On July 2nd. C. On August 3rd.

15. What is the speaker mainly talking about?

- A. Meetings in King's Park.
 B. Training plans for the club.
 C. Changes for the coming season.



三、听对话，记录关键信息。本段对话你将听两遍。(共10分，每小题2分)

请根据所听到的对话内容和提示词语，将所缺的关键信息填写在答题卡的相应位置上。

Host Family Application Form (申请表)	
Name	<u>16</u> Chan
Present address	Sea View Guest House, 14 Hill Road
Phone number	2237674
Best time to call	At around <u>17</u> o'clock in the morning
How long to stay	Six <u>18</u>
Other requirements	Facilities (设施): A TV A real <u>19</u>
Start date	<u>20</u> , March 23 rd

知识运用 (共25分)

四、单项填空 (共10分，每小题1分)

从下面各题所给的A、B、C、D四个选项中，选择可以填入空白处的最佳选项。

21. My sister is a teacher and _____ is very kind to her students.
A. I B. he C. she D. you
22. Mother's Day is _____ the second Sunday of May.
A. at B. to C. in D. on
23. Paper cutting looks very easy, _____ it may be difficult to do.
A. so B. but C. or D. for
24. — _____ is the model plane made of?
— It's made of used wood and glass.
A. What B. When C. Who D. Where
25. Bill is very popular and he is _____ student in the class.
A. outgoing B. more outgoing C. most outgoing D. the most outgoing
26. — _____ you please buy a newspaper for me?
— Sure.
A. Could B. Must C. Need D. May



27. Bob _____ a lot since we met last year.
 A. changes B. changed C. has changed D. will change
28. I _____ my cousins yesterday and we had fun together.
 A. visit B. visited C. will visit D. was visiting
29. The International Kite Festival _____ in Weifang every year.
 A. holds B. held C. is held D. was held
30. Tom's birthday is coming. Do you know _____ tomorrow?
 A. where he had a party B. where he will have a party
 C. where did he have a party D. where will he have a party

五、完形填空 (共 15 分, 每小题 1.5 分)

阅读下面的短文, 掌握其大意, 然后从短文后各题所给的 A、B、C、D 四个选项中, 选择最佳选项。

A Fun Way to Start the Day

Mrs. Barnes turned off the bright camera light on the news desk. Charlie, a **fifth**-grade news announcer (播音员), sat at the desk. "Our show seems to be missing something," he said. "It seems like we should end our 31 on a cheerful note. We should give the students 32 to enjoy. Since the show is schoolwide, we could help everyone begin the day in a positive way."

"What do you mean, Charlie? Don't you think the students like watching our news show and 33 about the important events of the day?" Mrs. Barnes said jokingly. "Sure," Charlie answered. "I'm just looking for a little something more to add to our program," he said.

Charlie was what his mother called an "experimenter". He was 34 trying to find a new way of doing something, and today Charlie wanted to think of how to really 35 up the school with the morning news.

As Charlie walked, he hummed (哼唱) the school song. His friend Jenny met him in the hallway and, without a word, she too began humming. By the time they reached the classroom door, another girl, Lily, had 36 them and started singing their happy song.

At first, Mrs. Barnes watched the class with a confused expression, and then with a shine in her eyes, she **smiled**. Her class loved to sing, and she liked sharing this 37 with them.

Just at ~~that~~ moment, Charlie realized that music was the 38 he had been looking for. That's it! Charlie thought. We can end the morning news by singing our school song.

"So what do you think?" Charlie asked heartedly. Mrs. Barnes was happy to see Charlie



39 about his volunteer work as the school news announcer. "Let's give it a try!" Mrs. Barnes replied. "I have a feeling that it will be a 40 way to end our morning news show and a fun way to start the day!"

- | | | | |
|---------------------|-------------|------------|----------------|
| 31. A. class | B. show | C. day | D. week |
| 32. A. something | B. anything | C. nothing | D. everything |
| 33. A. reading | B. warning | C. talking | D. asking |
| 34. A. almost | B. already | C. ever | D. always |
| 35. A. call | B. wake | C. look | D. give |
| 36. A. told | B. helped | C. found | D. joined |
| 37. A. moment | B. memory | C. plan | D. information |
| 38. A. reason | B. request | C. answer | D. ability |
| 39. A. disappointed | B. worried | C. excited | D. surprised |
| 40. A. pleasant | B. polite | C. normal | D. traditional |

阅读理解 (共 50 分)

六、阅读下列短文，根据短文内容，从短文后各题所给的 A、B、C、D 四个选项中，选择最佳选项。(共 30 分，每小题 2 分)

A

Everybody has heard of fast food, but have you ever eaten slow food? Well, you might just want to try it. Here are some Americans talking about slow food.

	<p>Karen: I'm very excited because I start to run my own business—a new snack bar called Good Food. It is special because we only have slow food. What is slow food? Well, it is more than just healthy food. Slow food is also about growing food in a good way so that the environment is not hurt. Come and try my food—I think you'll like it.</p>
	<p>Mark: I'm a farmer from California. I grow food in a special way—a way that is better for the environment. I sell a lot of my food to the restaurants and snack bars in the city. And I also visit schools a lot and try to teach children about food, for some kids think that fast food is the only food.</p>



Joshua: I had the best lunch with my friend Susi in the slow food snack bar last Thursday. I had the great tomato and cheese salad—much better than a pizza and a Coke. A farmer came to our school to tell us about slow food, which I had never heard of before. And now I want to find out more about it on the Internet. I think it's really a good idea. I hope they open more slow food restaurants soon.

41. Who runs a slow food snack bar called Good Food?
 A. Karen. B. Mark. C. Joshua. D. Susi.
42. What does Mark teach children about?
 A. Farms. B. Food. C. Business. D. Restaurants.
43. Joshua wants to find out more about slow food _____.
 A. at the school B. in the bar C. on the Internet D. in the library

B

I was the typical “I can’t” child—whatever my mother told or asked me to do was immediately followed by my cry, “I can’t.” As a result, very few tasks or goals that I set out to achieve were ever completed.

One evening, my mother called me into the family room. “I want you to read this article,” Mother began. “It’s about Marlo Thomas. She tells how a simple poem that she was forced to learn by her father changed her life. She went from saying ‘I can’t’ to ‘I can’. According to this article, she was able to reorganize her life and her career by learning the principles (原则) in the poem.”

I took the small magazine from Mother and looked down at the pages. There was Marlo—my idol. Beside her photo was the poem my mother had spoken of, a simple poem entitled, “I Can”. “I want you to memorize that poem,” Mother said firmly. “Mama,” **I belly-ached**. “I can’t learn that poem. It’s too long.”

“It’s not too long and you can learn it. I want you to know it perfectly by this time tomorrow,” said my mother. Unwillingly, I went back to my bedroom with the magazine. With a heavy heart, I threw myself into the bed and began my task.

“*Can’t is a word that is the enemy to ambition,*” I began. I repeated the line. I repeated it again and again. “*An enemy ambush to shatter your will . . .*” I continued the process until I proudly recited the poem the following evening. It has now become my principle. Marlo Thomas did not



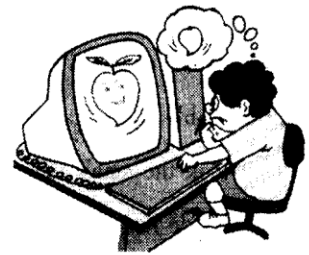
know me, but her story forever changed my life.

Saying “I can” helped me to get through the worst moments of my life. Saying “I can” encouraged me to complete things I would have otherwise seen as out of my reach. A simple poem learned at seven is a poem that will support me to seventy-seven, maybe even longer.

44. One evening my mother asked me to _____.
- A. read an article
B. meet Marlo
C. write a poem
D. take photos
45. The underlined part “**I belly-ached**” in Paragraph 3 probably means “_____”.
- A. I was hungry
B. I was relaxed
C. I felt unhappy
D. I ate too much
46. On the following evening, I _____.
- A. repeated the lines on TV
B. read more stories about Marlo
C. proudly recited the poem
D. had a long talk with my mother
47. What can we learn from the passage?
- A. Marlo is very popular among teenagers.
B. I become interested in poems all my life.
C. Marlo always encourages me to work hard.
D. Saying “I can” has helped me get over difficulties.

C

Every minute, someone is setting up an Internet company somewhere in the world. Each one is searching for the one great idea that could make his web company click in a big way. And they are trying all kinds of tricks to attract people towards their websites. While some websites offer sounds, cartoons and amazing photos on screen to make their sites almost a movie-like experience for the viewers, others provide free downloads and competitions.



A company in California, US, has decided to offer online smells to people who visit its website. That is, if a pizza image comes on screen, your nose will catch the smell of bread and cheese! All you need to do is to connect a device(设备) called “iSmell” with your computer. This smart little device contains(包含) some chemicals that can create different kinds of smells.

The company has invented software that changes the chemical composition(成分) of different smells into digital signals(数字信号). An onscreen image, which is programmed with the proper



drawings and sculptures by a huge variety of artists, such as Picasso, Monet, Matisse and Dali. There was a mixture of traditional and modern art, including colorful stained glass windows and abstract art.

When we were in Washington D. C., we visited a few of the Smithsonian museums. These are all free to visit—which is great if you just want to see a few things, and not spend all day inside. *The Air and Space Museum* was particularly good: it had lots of aircrafts and rockets on display, interesting information and also some interactive parts. We also went to *the National U. S. Holocaust (纳粹大屠杀) Memorial Museum*. Naturally, it was sad to read about the horrors of this tragedy which affected so many people in World War II. However, it was also incredibly interesting to read the stories of those who survived the Holocaust, as well as those who helped others.

Last but not least, I also found the *9/11 Memorial and Museum* to be of great interest. This museum is dedicated to those who lost their lives, as well as their families, when the Twin Towers in New York City were attacked by terrorists in 2001. It tells you how the terrorists planned the attack, how they hijacked the planes, and ultimately what happened as a result of their actions. Surviving pieces of the towers are shown in the museum, alongside damaged fire engines. It was a truly thought-provoking visit, which made me value my own life that little bit more.

I think museums play an important role in preserving artifacts of historical importance for future generations. Whatever your interests, there is likely to be a museum for you. You can visit waxwork museums to see models of your favorite celebrities (and get photos with the Queen!), science museums for a more hands-on, interactive visit and so much more! Best of all, if you're ever in the UK, many of them are free!

52. The first paragraph tells us that _____.
- A. people of all ages love going to museums
 - B. trips to museums are always very tiring
 - C. most museums in the USA are outdated
 - D. some youngsters find museums boring
53. Which of the following is TRUE according to the passage?
- A. There are a lot of interactive parts in waxwork museums.
 - B. *Art Institute of Chicago* has a mixture of traditional and modern art.
 - C. You'd better read the stories before visiting *the Holocaust Memorial Museum*.
 - D. *The Air and Space Museum* shows the attack of the twin towers by terrorists.



54. What can we infer from the passage?
- A. Future generations have the duty to protect museums.
 - B. Visiting *9/11 Memorial and Museum* is educational.
 - C. Most museums around the world are free for students.
 - D. Taking photos is allowed in the Smithsonian museums.
55. What is the writer's attitude towards museums?
- A. She suggests going to museums.
 - B. She warns the problems of museums.
 - C. Museums have advantages and downsides.
 - D. Museums should be open to all kinds of people.

七、阅读短文，根据短文内容，从短文后的五个选项中选出能填入空白处的最佳选项。每个选项只能用一次。（共10分，每小题2分）

My little dream of book

I have always wanted to write. 56. When Harry Potter came out, I was so fascinated with it. In those books, every wonderful thing was created by ink on a page.

The problem is that I am not a very good writer. Then I prepared a little black book and it looked very common. 57. It started as somewhere to write down all of the interesting experiences. When an idea came into my head, I would write them down. Sometimes the first idea was not such a good one, but it might lead to better ideas. I wrote down 10 ideas, no matter how bad they are. 58. After that I would develop it into a few pages.

Now I bring the book everywhere with me. 59. It is full of colorful thoughts or what the world is like. The world is full of strange things. Every day, there is something special and unusual just waiting to be discovered.

My book is amazing. It lets me catch all of those small things and catch them before they can go away. So far I have written a great novel and some poems. 60! For me, this book is more than just words on paper. It is my special wealth.

- A. It is more important to me than my mobile phone
- B. I fell in love with writing when I started reading
- C. However, it was a little book of dreams
- D. I never thought I would write poems
- E. Then I picked the best three ideas and wrote a short story



八、阅读短文，根据短文内容回答问题。(共10分，每小题2分)

Films provide more than just entertainment. Watching foreign language films is a way to develop language skills. While watching a film, you are immersed (沉浸) in the language and can pick up new expressions that you might not find in a textbook. Some difficulties can arise when watching foreign language films—for example, unfamiliar colloquial language or strong regional accents. With this in mind, here are my tips to help you make progress in English learning while enjoying the films.

Choose a film type that you enjoy.

If you like action films, watch an action film—for example *Indiana Jones*. If you prefer comedies, watch a comedy—anything with Hugh Grant in always provides a laugh! It's simple enough, but if you choose something you enjoy watching in your native language, you're more likely to enjoy it in English.

Choose something that you are familiar with.

It's best to start off with something simple because in this way you have a higher chance of understanding the film. Disney films such as *The Lion King*, or the more recently released *Tangled*, are classic examples. Other cartoons such as *Rango* and *The Lego Movie* are also worth a watch.

If you need to, use subtitles (字幕).

Subtitles are very helpful for beginners. Using subtitles in your own language is the easiest choice, but for more advanced learners why not consider using English subtitles? This way, you can match the written subtitles to the words spoken on screen. It helps you to develop your language further.

I hope you find these tips useful—if you want to recommend a film to other users, feel free to use the comments section!

61. Is watching foreign language films a way to develop language skills?
62. What film type can we choose to learn English?
63. Why is it best to start off with something simple?
64. What are helpful for beginners while watching English films?
65. What is the passage mainly about?

