

北京市东城区2016-2017 学年度第二学期高三综合练习(一)

英语

第一部分: 听力(略)

第二部分:知识运用(共两节,45分)

	NO	(7 (1.3 1.) 1.0737	
第一节 单项填空 (共1	5小题,;每小题1分,	共15分)	
从每题所给的A、B	、C、D四个选项中,	选出可以填入空白兔	v的最佳选项,并在答题
卡上将该项涂黑。			
例: It's so nice to hear fro	om her again, we l	ast met more than this	rty years ago.
A. What's more	B. That's to say		
C. In other words	D. Believe it or not		
答案是D			
21 Hi, jack. The sumn	ner holiday is coming. Ha	ave you any plan the	vacation?
Well. Probably we	abroad.		
A. travelled	B. have travelled		
C. will travel	D. were travelling		
22. We were grateful to M	r. Marks, in car we	travelled home on th	e rainy night.
A. which	B. whom	C. that	D. whose
23. The fire by the p	eople in the neighborhoo	od before the firemen	came.
A. has been put out	B. will be put out		
C. had been put pout	D. would be put		
24 we'll do is to lea	ve a note for Mum to tel	l her we won't be bac	k till late.
A. What	B. That	C. How	D. Why
25. Jass a huge role	e around the world in o	pening up musical cr	reativity since it came into
being.			
A. had played E	B. has played		
C. would play	D. will play		
26. Cambridge, in th	e 12th century, holds a le	eading position in scie	ence in modern times.
A. to found	B. founding	C. found	D. founded
27 the prices of hou	sehold robots have come	down, many consum	ners still can't afford them.
A. While	B. Because	C. Until	D. If
28. If we repeated at	tempts, we wouldn't hav	re succeeded.	
A. haven't made	B. hadn't made		
C. didn't make	D. wouldn't make		
29. In times of trouble or	difficulty, one may take _	help is available	
A. whoever	B. however	C. whatever	D. wherever
30 all morning doin	g the experiment in the l	ab, John took a short	lunch break.
A. To have spent	B. Having spent		
C. Spending	D. Spend		
31. It is said that Californi	a feeds the USA fr	uits and vegetables th	an any other state.
A. much	B. many	C. more	D. most
32 Last week I bought	a bike, but today my un	cle gave me one for n	ny birthday.
Oh, so you have	e bought it.		
A. needn't	B. mustn't	C. can't	D. may not
33. The accident was the y	oung man's fault,	he had to pay for the	damage to the other car.
A. for	B. or	C. but	D. so



24 61 1 1 6 1 . 1	1.1	. 111		
34. She longed for the ho		C. come	D. to have come	
A. to come 35. The real problem is n	B. coming			
_	B. that			
A. why		C. when	D. what	
第二节 完形填空(共			、	
		细的A、B、C、D四个	`选项中,选出最佳选	
项,并在答题卡上将该		T4		
On a wild July the	The Broke		llav vyha livad hatvyaan	
			lley, who lived between	
Honey Creek (小溪) and Des Moines River, was36 looking out of the window, wondering37 it would wash away the bridges over them, when suddenly came the loud38 of				
		-		
breaking wood, then follows			=	
creek was39 At the	=		=	
		· · · · · · · · · · · · · · · · · · ·	The situation was so	
urgent that Kate42		Station to get neip. Imi	mediately sne43_ out	
into the storm with her father's railway lantern.				
Moingon lay on the far side of Des Moines River. The only way to get there was to cross a long wooden railroad bridge. Even in the daytime, it was44 to walk on it because there no				
-	-			
foot walk or railing (栏林	†) except only rails and	ties. The ties were43	enough apart for the	
girl to fall through.	1 46	Cl 1 1 4		
			river rising so high that	
she was47 Her father had been killed in a train accident by that river and her brother had				
drowned there. But she soon managed to48 thinking more of the past happenings for she				
knew that train had to be stopped49 it was too late. She started to step on that dangerous				
bridge, knowing she mig	=			
while making her way, ex			n her hands and knees	
	g time. At last she _51	 -		
			to the railway station.	
When she finally got the				
and knees still bleeding a				
to the Honey Creek Bridg	-			
=		er55 act. Kate enjo	yed a right of getting on	
or off the train at her doo	r when she wanted.			
36.A. angrily	B. eagerly	C. anxiously	D. hopefully	
37.A. whether	B. that	C. when	D. how	
38. A. crash	B. cry	C. blow	D. voice	
39. A. removed	B. blocked	C. completed	D. broken	
40. A. change	B. stop	C. catch	D. leave	
41. A. conductors	B. customers	C. passengers	D. engineers	

42. A. decided

43. A. fell

B. tried

B. rushed

C. expected

C. climbed

D. agreed

D. rode



44. A. harmful	B. foolish	C. dangerous	D. strange
45. A. long	B. wide	C. thick	D. far
46. A. bridge	B. station	C. train	D. rail
47. A. moving	B. shaking	C. escaping	D. running
48. A. forget	B. admit	C. avoid	D. risk
49. A. though	B. because	C. unless	D. before
50. A. darkness	B. calmness	C. emptiness	D. coldness
51. A. selected	B. reached	C. found	D. passed
52. A. cautiously	B. slowly	C. disappointedly	D. desperately
53. A. breath	B. mind	C. sight	D. favour
54. A. sharp	B. watchful	C. wild	D. bitter
55. A. honest	B. modest	C. generous	D. courageous

第三部分: 阅读理解(共两节, 40分)

第一节 (共15小题;每小题2分,共30分)

阅读下列短文,从每题所给的A、B、C、D四个选项中,选出最佳选项,并在答题卡上将该项涂黑。

Α

Dear Madam.

Welcome back to school. My child is so happy to be in your class this year. We know you care so much about your students. I want to tell you a little bit about my child. Although he really loves to learn, he is somewhat anxious about being back in school again.

My child is thought to be gifted and that has brought some unexpected challenges to him and our family. To many people, being gifted means he will do very well in school, but that hasn't always been true for him. He is just a kid thinking differently, and he sometimes struggles in school. Last year, school wasn't easy for him for a few reasons.

He may be ahead a few grade levels in some subjects, but not in all subjects. He just doesn't do better in all areas all the time. And although he may seem older than his years, he doesn't always behave like you would think he should. I'm sure you know how gifted children can be emotionally immature-that is exactly my kid.

Also, he can be really intense in class when you are teaching one of his favorite topics. He may raise his hand often and constantly talk about what he thinks about it. I'll apologize in advance because he will also likely challenge you on information or facts which he feels are not quite right especially when it's a topic he is hooked on. He is not being impolite and he isn't just being a know-it-all, or a show-off, he is really just very excited to be learning about a subject he feels strong about. He just gets carried away!

Last years, he was teased about looking like a know-it-all in school by some of his classmates, which hurts him A LOT. Being teased is part of his fear of going back to school. He fears being called a show-off at school and he feels like he doesn't fit in. His teacher said he often kept to himself and chose to work alone. I know as a teacher, you are incredibly busy, but could you keep an eye out for anyone teasing him or if he seems to be keeping to himself too much?

Lastly, his therapist (理疗师) mentioned that because of the teasing and maybe because he was bored last year in school, he is showing signs of becoming an underachiever. Please let me know if his grades start slipping.

Thank you for taking the time to read and understand about my child. Don't hesitate to call or email me if there are any problems with him at school. Believe me, we know very well how sensitive, emotional and intense he can be.



I hope you have a wonderful school year! Sincerely, Mom of a Gifted Child

- 56. From the passage, we learn that the author's son
 - A. fails to get along well with classmates
 - B. has fallen behind the other students
 - C. has lost interest in learning
 - D. is rude to the teachers
- 57. What does the underlined sentence in Paragraph 4 mean?
 - A. He has been taken away from school.
 - B. He is too excited to control himself
 - C. He is so absorbed in observing
 - D. He has been overpraised.
- 58. How does the author feel about her child?
 - A. Annoyed
- B. Proud
- C. Pleased
- D. Worried

- 59. Why does the author write the letter?
 - A. To ask the teacher to reduce children's burden
 - B. To call on the school to stop school teasing
 - C. To suggest that his child has special needs.
 - D. To explain how gifted her child is.

В

It's said that you don't know a man until you walk a mile in his shoes. And you also don't know what it's like for older people to travel until you accompany one on a trip.

After flying with my elderly father from Washington D.C. to L.A. in July, I began to realize that a companion has important tasks that can make a journey easier for older people. Most of the tips have to do with flying, such as packing snacks, putting medicines in carry-ons and taking a light blanket, which was invaluable to my father because he tended to get cold.

I booked nonstop tickets on JetBlue to avoid tiring, confusing connections, and we flew directly into small, manageable Long Beach Airport. Even though my father could walk, I arranged with the airline for wheelchair assistance, which meant we got on board first.

When I took him back to the airport for his return flight to Washington, I got permission from JerBlue to wait with him at the gate instead of saying goodbye at the security checkpoint. I wished he'd had a first-class seat and access to a comfortable airline club. Better yet, I wish I had flown with him both ways. As I watched the attendant wheel him to the lift that took him from the tarmac (飞机跑道) to the plane, I felt like an anxious mom sending her child to school for the first time

Things can go wrong on a plane trip. And then there is the horrifying story about Joe and Margie Dabney, who flew from Indianapolis to LAX in December. When they landed at Dallas-Fort Worth International Airport, a wheelchair attendant met them to help with a connection. But somehow Margie, who had Alzheimer's disease, disappeared.

I didn't need to worry about my father wandering away; at 82, his mind was sharper than mine. But his hearing was poor, so I worried about what would happen if he missed an important announcement. Fortunately, everything went just fine. Careful planning made the trip successful.

Next time I travel with a senior, I'll know better. I hope there will be a next time.

- 60. What can we learn about the author from the passage?
 - A. He advised his father to join in the club
 - B. He booked a first class return flight for his father.
 - C. He bought some medicine for his father at the airport.
 - D. He flew with his father from Washington D.C. to L.A.
- 61. The author felt anxious when he



- A. saw his father off at the airport
- B. reached the Long Beach Airport
- C. missed the airport announcement
- D. said goodbye at the security checkpoint
- 62. According to the author's experience, we know that ____
 - A. taking a trip does great good to seniors
 - B. it is a pleasant experience to travel with seniors
 - C. to have a long journey with seniors is unpractical
 - D. a good arrangement ensures seniors to take a nice trip

C

Benefits of Cross – Country Skiing

Cross-country skiing can be enjoyed by a wide range students, from the youngest kindergartners to those secondary students. It is really a fun activity, providing students a gentle **workout** outside in winter. While having fun, students can gain physical and mental benefits.

The physical benefits of cross-country skiing are well known. If we look at Olympic cross-country skiers, we can see the positive effects on the body that result from training for cross-country skiing. The average best female cross-country skier carries 11 percent body fat, and best male skiers carry 5 percent. These percentages are well below the average for people who are considered to be athletic-17 percent for females and 10 percent for males. The high number of calories burned while skiing helps to keep skiers slim in a healthy and attractive way.

Cross-country skiing is also an efficient way to exercise a large number of muscles at once. Because skiers use ski poles as a means of propulsion, the force that drives skiers forward, the upper body gets much more of workout. Of course, the leg muscles also do their fair share. People who use cross-country skiing as a workout over several weeks will discover that the muscles of their entire body increase in strength.

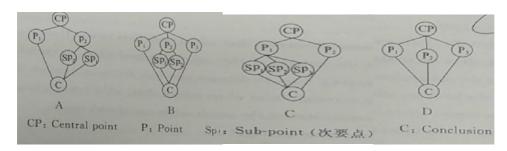
Cross -country skiing on a regular basis has a tremendous effect on a person's cardiovascular system, In addition to gaining strength in the muscles of the upper and lower body, people who use cross-country skiing as a workout method over several weeks will also discover that their heart is stronger. A strong heart pumps more efficiently, sending out more blood to the muscles with each contraction (收缩). Through weeks of skiing, people often discover that their resting heart rate has decreased. Highly trained Olympic cross-country skiers have resting heart rates between 28 and 40 beats per minute. Compare that to the resting heart rate of the average person, which is 60 to 80 beats per minute!

The benefits of cross-country skiing extend beyond overall general health. A lot of evidence exists indicating that regular physical activity increases the release of mood-lifting endorphins (内啡肽) in the body. After one of the energetic and fun skiing lessons, students will be smiling and laughing; they will be relaxed and in a better mood than when they started class. Students will leave class with a sense of accomplishment, knowing that they have developed new skills in a fun activity.

Cross-country skiing is a great way to work the total body. Now more and more students are taking part in this exercise outside during the winter months. They are enjoying it and benefiting from it!

63. The underlined wor	d "workout" means _		
A. manner	B. exercise	C. application	D. opportunity
64. According to the pa	ssage, we can learn th	at cross – country skiing	
A. requires the use	e of most muscle group	ps	
B. offers students	a unique way to keep	fit	
C. can increase the	e athletes' resting hear	t rate	
D. can balance out	the skiers' increased	calories	
65. How does the author	or prove the benefits o	f skiing in the fifth paragraph?	
A. By making con	nments	B. By giving examples	
C. By making con	nparisons	D. By giving explanations	
66. Which of the follow	ing shows the develo	pment of ideas in the passage?	





D

There are two main types of office layouts used by most companies around the world: Landscape Office and Enclosed Office. A landscape office lacks privacy, however, this office layout is more beneficial than an enclosed office for employees to improve work efficiency (效率) and productivity.

Some people might desire an undisturbed workplace. According to the survey collected from a company with the two kinds of office layouts, most of managers prefer a workplace where they can concentrate on their work and make a clear thinking. However, managers that possess their own enclosed offices might have the feeling of being distant from their clerks, which leads to high pressure. Meanwhile, employees tend to be nervous when they have conversations with their managers in an obviously hierarchical (等级制的) environment. In contrast, a landscape office makes it easier and more pleasant for employees to communicate with their managers or their colleagues; this would result in speeding up work efficiency and productivity.

Besides, greater interaction is beneficial for employees to build up friendship in a landscape office. This can be proved by the experiment of Brookes and Kaplan. They recorded the attitudes and opinions of 120 employees toward their enclosed office before they moved to the landscape office, and then after nine months they were tested again. The researchers discovered that those employees performed positive changes in group sociability. When people have better group sociability, they experience a better team work and efficient cooperation, which surely promotes work productivity.

Some opponents claim that a landscape office would lead to the decline of the value of work satisfaction and motivation from employees. However, the result from other researchers remained controversial; in their opinion there are several factors which affect job satisfaction and motivation, 600 Canadian federal government department workers who were housed at a modern landscape office and were surveyed gave both negative and positive feedback. They admitted that they felt the sense of belonging to a team or a working community, which mainly contributes to job satisfaction. Motivation is also increased by a sense of responsibility for and loyalty to a team.

Admittedly, there are some advantages that only enclosed offices. However, a landscape office can combine the features of the traditional enclosed office, for example, designing the independent meeting room to decrease noise from discussion. Although the benefits of a landscape office outweigh those of an enclosed office, which layout is better should be decided by the characteristics of the people and types of work they do.

- 67. What is mainly talked about in the passage?
 - A. Colleague cooperation and its motivation
 - B. Group sociability and its productivity
 - C. Working environment and its effect
 - D. Office privacy and its atmosphere
- 68. What has the significant effect on productivity according to Paragraph 2?
 - A. Job satisfaction
- B. Relaxed atmosphere
- C. Group sociability
- D. Undisturbed workplace
- 69. What can be inferred from the passage?
 - A. Enclosed office leads to individual creativity
 - B. Landscape office contributes to effective conversations
 - C. Different working styles in enclosed office are encouraged



D. Frequent communication in landscape office result	s in high pressure

70. What is the author's attitude towards office layouts?

A. Objective

B. Casual

C. Optimistic

D. Skeptical

第二节(共5小题;每小题2分,共10分)

根据短文内容,从短文后的七个选项中选出能填入空白处的最佳选项,选项中有两项为多余选项。

How to Bring Our Community Together

Canada is a nation that prides itself on multi-culturalism and opportunity. ____71 ___ Building social connections and a sense of belonging brings people together in ways that strengthen individual relationships as well as whole communities.

There are several things that we can do to develop strong social connections and a sense of belonging:

72 One of the simplest ways to bring a community together is through shared experience. Events like an international food festival, a sports league featuring activities from around the world, and health and wellness programs drawing on different cultures, are excellent ways of bringing people together.

Think outside our box. ____73 ___ Many of us get caught up in our own routines and practices and forget that there are other ways of doing things. Try talking to different community members, ranging from youths to seniors, to understand their opinions of the world. ___74___

Try new things. Positively influencing our community can go beyond volunteering our time and resources. Consider getting involved in our community by working for the 2017 Census(人

口) as an enumerator (普查员) or a crew leader. Census enumerators are responsible for identifying dwellings on maps, conducting personal interviews, and following up with respondents in person and by phone, while crew leaders are responsible for leading, training and supervising a team of enumerators. ____75__

A strong feeling of unity in a community can make residents feel comfortable and at home.

A. Plan community events.

- B. Encourage community members to do some community service work.
- C. Social connections offer community members chances to know each other better.
- D. Our multi-cultural tradition provides a welcoming environment for individuals and families.
- E. Learning about different cultures and practices can open our mind to a whole new way of life.
- F. Invite individuals of different cultures to participate in community planning to ensure that every voice is heard.
- G. These positions provide an opportunity to meet new people and build relationships with members of our community.

第四部分: 书面表达(共两节, 35分)

第一节(15分)

假设你是红星中学高三(1)班学生李华,你的美国笔友Jim在邮件中提到他作为交换生要来中国学习,他将住在中国接待家庭,他询问住在中国家庭是否会遇到文化差异,请你给Jim回信,内容包括:

- 1. 表示祝贺;
- 2. 说明可能会遇到的文化差异;
- 3. 提出建议;

注意: 1. 词数不少于50;

2. 开头和结尾已给出,不计入总词数。

Dear Jim,

Best tvishes

Li Hua

(请务必将作文写在答题卡指定区域内)

第二节(20分)



假如你是红星中学高三(1)本的李华,请按以下四幅图的顺序,给你校"英语园地"投稿,介绍上个月你们班参加学习组织的"原创诗词大赛"的比赛过程。

注意: 1. 词数不少于60;

2. 开头已给出,不计入总词数



Last month, our class took part in the Campus Poetry Contest held in our school.

(请务必将作文写在答题卡指定区域内)



北京市东城区2016-2017 学年度第二学期高三综合练习(一) 英语参考答案

单选

21-25: CDCAB; 26-30: DABCB; 31-35: CADAB

完形填空

36-40: CAADB; 41-45: CABCD; 46-50: ABCDA; 51-55: BDACD

阅读理解

56-60: ABDCD; 61-65: ADBAD; 66-70: CCBBA

七选五

71-75: DAEFG **书面表达"范文"** (一) 应用文

Dear Jim.

How is it going? I am very glad to hear from you. In your letter, you have mentioned that you will come to China in the hope of learning Chinese and its cultures. Meanwhile, you worry about the possible cultural differences existing between your country and China. Therefore, I am writing to give you some useful advice.

To begin with, I would like to express my congratulation on you for your having the chance to study in China. I know that you will live in a Chinese family during your stay in China. As you know, Chinese are hospitable and always ready to present a warm attitude to guests. However, I can't deny the fact that there will be some obvious differences you have to face. For example, Chinese prefer to have dinner with chopsticks instead of forks. Besides, Chinese are also fond of expressing his ideas or opinions indirectly. Anyway, you needn't feel anxious about it too much. I advise you to eat dinner with chopsticks from now and I believe you can do it excellently. As for communicating with Chinese, I can teach you some tips when you arrive in China.

I will extremely appreciate it if my advice gets approved. All in all, what I want to tell you is that Chinese is very easy to get on with. I believe you are bound to stay in Chinese family with happiness and relaxation. Hope you come to China earlier.

Yours, Li Hua

(二) 情景作文

Last month, our class took part in the Campus Poetry Contest held in our school. My whole class had great fun joining in it, which was in the hope of enriching our school life. On one Monday morning, our head teacher held a class meeting, during which he made a detailed introduction about the significant contest and talked the whole class into working together to participate in it.

Having a strong desire to present a perfect contest, my classmates and I were determined to work out a brilliant and unique poetry. Having discussed heatedly for hours, we finally created a nearly perfect one which made us proud. Later on, we got down to putting the masterpiece into practice. With the instruction of our Chinese teacher, we practiced it more than we could imagined. All of us held the belief that our joint efforts would definitely paid off.

Soon, the big day was around the corner. Having got everything ready for it, we stepped onto



the stage and gave a wonderful performance for the audience. After the performance, we can hear the thundering applause from the audience. It was just at that moment that I realized that we hadn't fail our time and efforts. A few days later, the result of the contest was eventually unveiled. To our joy, our class claimed the first prize for our outstanding performance. Hearing the sincere applause from my schoolmates, I felt a wave of fulfillment flowed through my deep heart.

The experience is bound to stay fresh in my mind for good, not only reminding me of the power of teamwork, but also arousing my pure pride in our country's traditional culture.