

2017~2018学年北京海淀区中国人民大学附属中学高二上学期期末英语试卷**阅读理解**

1.

A

That cold January night, I was growing sick of my life in San Francisco. There I was, walking home at one in the morning after a tiring practice at the theatre. With opening night only a week ago, I was still learning my lines. I was having trouble dealing with my part-time job at the bank and my acting at night at the same time. As I walked, I thought seriously about giving up both acting and San Francisco. City life had become too much for me.

As I walked down empty streets under tall buildings, I felt very small and cold. I began running, both to keep warm and to keep away from any possible robbers. Very few people were still out except a few sad-looking homeless people under blankets.

About a block from my apartment, I heard a sound behind me. I turned quickly, half expecting to see someone with a knife or a gun. The street was empty. All I saw was a shining streetlight. Still, the noise had made me nervous, so I started to run faster. Not until I reached my apartment, building and unlocked the door did I realize what the noise had been. It had been my wallet falling to the sidewalk.

Suddenly I wasn't cold or tired anymore. I ran out of the door and back to where I'd heard the noise. Although I searched the sidewalk anxiously for fifteen minutes, my wallet was nowhere to be found.

Just as I was about to give up the search, I heard the garbage truck pull up to the sidewalk next to me. When a voice called from the inside, "Alisa Camacho?" I thought I was dreaming. How could this man know my name? The door opened, and out jumped a small red-haired man with an amused look in his eye. "Is this what you're looking for?" he asked, holding up a small square shape.

It was nearly 3 A.M. by the time I got into bed. I wouldn't get much sleep that night, but I had gotten my wallet back. I also had gotten back some enjoyment of city life. I realized that the city couldn't be a bad place as long as people were willing to help each other.

(1) How did the write feel when she was walking home after work?

- A. Cold and sick
- B. Fortunate and helpful
- C. Satisfied and cheerful
- D. Disappointed and helpless

(2) From the first paragraph, we learn that the write was busy ____ .

- A. solving her problem at the bank

- B. taking part in various city activities
- C. learning acting in an evening school
- D. preparing for the first night show

(3) On her way home the writer _____ .

- A. lost her wallet unknowingly
- B. was stopped by a garbage truck driver
- C. was robbed of her wallet by an armed man
- D. found some homeless people following her

(4) In the fifth paragraph, why did the writer say she was dreaming?

- A. Someone offered to take her back home.
- B. A red-haired man came to see her.
- C. She heard someone call her name.
- D. Her wallet was found in a garbage truck.

(5) From the text, we can infer that the writer _____ .

- A. would stop working at night
- B. would stay on in San Francisco
- C. would make friends with cleaners
- D. would give up her job at the bank

2.

B

Wilderness

"In wilderness (荒野) is the preservation of the world." This is a famous saying from a writer regarded as one of the fathers of environmentalism. The frequency with which it is borrowed mirrors a heated debate on environmental protection: whether to place wilderness at the heart of what is to be preserved.

As John Sauven of Greenpeace UK points out, there is a strong appeal in images of the wild, the untouched; more than anything else, they speak of the nature that many people value most dearly. The urge to leave the subject of such images untouched is strong, and the danger exploitation brings to such landscapes is real. Some of these wildernesses also perform functions that humans need - the rainforests, for example, store carbon in vast quantities. To Mr. Sauven, these "ecosystem services" far outweigh the gains from exploitation.

Lee Lane, a visiting fellow at the Hudson Institute takes the opposing view. He acknowledges that wildernesses do provide useful services, such as water conservation. But that is not, he argues, a reason to avoid all human presence, or indeed commercial and industrial exploitation. There are ever more people on the Earth, and they reasonably and rightfully want to have better lives, rather than merely struggle for survival. While the ways of using resources have improved, there is still a growing need for raw materials, and some wildernesses contain them in abundance. If they can be tapped without reducing the services those wildernesses provide, the

argument goes, there is no further reason not to do so. Being untouched is not, in itself, a characteristic worth valuing above all others.

I look forwards to seeing these views taken further, and to their being challenged by the other participants. One challenge that suggests itself to me is that both cases need to take on the question of spiritual value a little more directly. And there is a practical question as to whether wildernesses can be exploited without harm.

This is a topic that calls for not only free expression of feelings, but also the guidance of reason. What position wilderness should enjoy in the preservation of the world obviously deserves much more serious thinking.

(1) John Sauven holds that ____ .

- A. many people value nature too much
- B. exploitation of wildernesses is harmful
- C. wildernesses provide humans with necessities
- D. the urge to develop the ecosystem services is strong

(2) What is the main idea of Para.3?

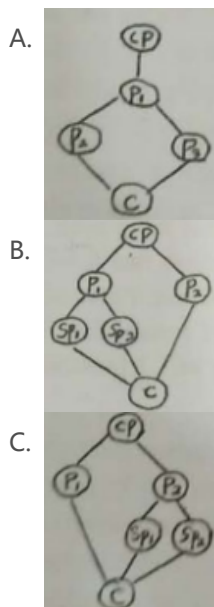
- A. The exploitation is necessary for the poor people.
- B. Wildernesses cannot guarantee better use of raw materials.
- C. Useful services of wildernesses are not the reason for no exploitation.
- D. All the characteristics concerning the exploitation should be treated equally.

(3) What is the author's attitude towards this debate?

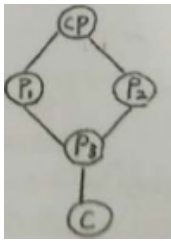
- A. Objective.
- B. Disapproving.
- C. Sceptical.
- D. Optimistic.

(4) Which of the following shows the structure of the passage?

CP: Central Point P: Point Sp: Sub-point (次要点) C: Conclusion



D.



3.

C

A metaphor is a poetic device that deals with comparison. It compares similar qualities of two dissimilar objects. With a simple metaphor, one object becomes the other: Love is a rose. Although this does not sound like a particularly rich image, a metaphor can communicate so much about a particular image that poets use them more than any other type of figurative language. The reason for this is that poets compose their poetry to express what they are experiencing emotionally at that moment. Consequently, what the poet imagines love to be may or may not be our understanding of love. Therefore, the poet's job is to enable us to experience it, to feel it the same way as the poet does.

Let's analyze this remarkably simple metaphor concerning love and the rose to see what it offers. Because the poet uses a comparison with a rose, first we must examine the characteristics of that flower. A rose is impressive in its beauty, its petals (花瓣) are nicely soft, and its smell is pleasing. It's possible to say that a rose is actually a feast to the senses of sight, touch, and smell. The rose's appearance seems to border on perfection, each petal seemingly equal in form. Isn't this the way one's love should be? A loved one should be a delight to one's senses and seem perfect.

However, there is another dimension added to the comparison by using a rose. Roses have thorns. The poet wants to convey the idea that roses can be tricky. So can love, the metaphor tells us. When one reaches out with absolute trust to touch the object of his or her affection, ouch, a thorn can cause great harm! "Be careful," the metaphor warns, "Love is a feast to the senses, but it can overwhelm us, and it can also hurt us and cause acute suffering." This is the poet's understanding of love---an admonition (劝诫). What is the point? Just this: It took almost 14 sentences to clarify what a simple metaphor communicates in only four words! That is the artistry and the joy of the simple metaphor.

(1) According to the passage, a metaphor is a ____ .

- A. description of two similar objects in a poetic way
- B. literary device specially employed in poetry writing
- C. contrast between two different things to create a vivid image
- D. comparison between two different objects with similar features

(2) As is meant by the author, thorns of a rose ____ .

- A. add a new element to the image of love
- B. protect the rose from harm
- C. symbolize reduced love
- D. cause acute suffering

(3) It can be inferred from the passage that a metaphor is _____ .

- A. difficult to understand
- B. rich in meaning
- C. simple to use
- D. perfect in form

(4) The main idea of this passage is that _____ .

- A. love is a rose in metaphor
- B. a rose is a good image in poetry
- C. a metaphor is a great poetic device
- D. a poet should be careful to use a metaphor

4.

D

①Brain-injured boy set for £1.75m payout

A YOUNGSTER who was knocked off his tricycle by a taxi and left with a serious brain injury is set to be awarded £1.75 million.

Fourteen-years-old George Currie, from Dalkeith, was living in County Durham with his parents Allister and Paula at the time of the accident in September 1993.

George, who was then three years old, was riding his small tricycle along the pavement when he lost control and swerved on to the road into the path of an on-coming taxi.

The driver's insurance company has now accepted responsibility for the accident and New Castle Court is expected to rule on the payout on Monday.

TOP 10

Florida counties with the most accidents in 2004:

- 1 . Monroe (98)
- 2 . Palm Beach (65)
- 3 . Pinellas (64)
- 4 . Broward (59)
- 5 . Miami-Dade (54)
- 6 . Okaloosa (34)
- 7 . Orange (24)
- 8 . Bay (22)
- 9 . Lee (21)
- 10 . Collier (21)

②Boating accidents reduce

Lee and Collier counties tied at No. 10 for boating accidents in Florida in 2004, an improvement for both.

But because the counties remained in the top 10 among Florida's 67 counties, safety continues to be a concern, officials said.

③Teens react to new law on driving permit

Lawmakers may hope to make teenage drivers drive more safely, but some local teens behind the wheel feel angry following the passing of Senate Bill 36 last week.

SB 36 is a law that limits times new teen drivers can drive and the number of passengers they can carry.

④Road accidents take costly toll

Traffic accidents kill more than one million people each year, injure tens of millions more and cost developing countries twice as much as they receive in international aid, the leader of a research body said Wednesday.

The figures have led experts to form an international road safety network to choose the most important research areas, inform policy makers and help develop ways to prevent accidents, particularly in poor nations.

pavement: 人行道

swerve: 突然转向

insurance: 保险

(1) What does Passage ① tell us about the boy?

- A. He was injured in the head when he was 14.
- B. He has waited for the payout for a long time.
- C. He has lived the same place since the accident.
- D. He was run over by a taxi when riding on the pavement.

(2) What can we learn about Lee and Collier counties from Passage ②?

- A. They both became safe places.
- B. They won the same place in a race.
- C. They had the same number of accidents.
- D. They joined hands in reducing accidents.

(3) Which passage would give more information on the prevention of road accidents?

- A. ①
- B. ②
- C. ③
- D. ④

完形填空

5.

A Different View

At age 14, 15 and 16, the way we looked was the most important thing in the world to us. My friends and I wanted nothing less than perfection.

In high school, we joined the gymnastics team, and our ____1____ became even more important to us. We had no fat, only muscle. On the weekends, we would go to the beach, ____2____ of our flat stomachs.

One summer day, all my friends were at my house ____3____. At one point, I was running back to the pool. I ____4____ on a bee, and while it was dying under my foot, it stung (蛰) me. I instantly started to feel ____5____. That night, I began to run a high fever and my leg and foot were red, hot and swollen. I couldn't walk. I could barely ____6____.

When my foot started to go numb, everyone became more ____7____. My foot was not getting enough blood. I had to go to the ____8____, and my leg hurt as if it were badly broken. I couldn't move. All I could do was think about how soft my middle was becoming. That ____9____ me more than any concern over my leg.

That would all ____10____ when I heard the doctors mention possibly cutting off my foot. It was still not getting the ____11____ supply it needed. The doctors would have to speed up their treatment.

Never before did I have such great ____12____ for my foot. And walking seemed like a ____13____ from the gods. Less and less would I want to hear my friends talk about ____14____ and who was wearing what. More and more I expected visits from other kids in the hospital, who were quickly becoming my friends.

One girl came to visit me ____15____. Every time she came, she brought flowers. She was recovering from cancer and felt she should come back and ____16____ the other patients.

She still had no hair, and she was swollen from medications she had been taking. I would not have given this girl a second ____17____ before. I now loved every inch of her and looked forward to her ____18____.

Finally, I was improving and soon I went home. My leg was still swollen, ____19____ I was walking, and I had my foot! When I would go back to the hospital, I often saw my friend. She was still visiting people and ____20____ good cheer. I thought if even there was an angel on this earth, it had to be her.

- | | | | |
|--------------------|----------------|-----------------|---------------|
| 1. A. grades | B. brains | C. bodies | D. clothes |
| 2. A. ashamed | B. proud | C. sure | D. tired |
| 3. A. dancing | B. chatting | C. jogging | D. swimming |
| 4. A. stepped | B. focused | C. held | D. took |
| 5. A. upset | B. fearful | C. sick | D. anxious |
| 6. A. jump | B. run | C. stand | D. rest |
| 7. A. concerned | B. relieved | C. surprised | D. interested |
| 8. A. beach | B. hospital | C. gym | D. school |
| 9. A. blamed | B. impressed | C. shocked | D. troubled |
| 10. A. change | B. bother | C. help | D. happen |
| 11. A. nutrition | B. blood | C. time | D. air |
| 12. A. observation | B. devotion | C. appreciation | D. evaluation |
| 13. A. gift | B. hand | C. promise | D. treat |
| 14. A. homework | B. appointment | C. movies | D. gymnastics |
| 15. A. suddenly | B. regularly | C. eventually | D. recently |

- | | | | |
|-----------------|--------------|----------------|--------------|
| 16. A. advise | B. encourage | C. serve | D. instruct |
| 17. A. choice | B. thought | C. glance | D. chance |
| 18. A. words | B. ideas | C. flowers | D. visits |
| 19. A. but | B. then | C. so | D. for |
| 20. A. enjoying | B. gaining | C. discovering | D. spreading |

任务型阅读

6. 文学阅读《虎妈战歌》检测

- (1) He's too _____ to appreciate the deep feelings in the play.
- A. alluring
B. superficial
C. prominent
D. vulnerable
- (2) There is no arguing with him; he is too _____ to listen to anyone else.
- A. shabby
B. opinionated
C. perceptive
D. bleary-eyed
- (3) His behavior has been _____ with his role as head of state.
- A. indelible
B. irresistible
C. invisible
D. incompatible
- (4) The children's excitement is _____ as the Spring Festival gets nearer.
- A. mounting
B. hunkering
C. skipping
D. intriguing
- (5) The company is _____ for paying its bills late.
- A. prestigious
B. reluctant
C. blase
D. notorious
- (6) Government newspapers wrote chillingly about how certain players had been 'retired' in punishment for their _____ .

- A. insubordination
- B. agility
- C. resilience
- D. nuance

(7) He was _____ apologetic about the mistake, so I had to forgive him.

- A. dauntingly
- B. profusely
- C. alluringly
- D. ferociously

(8) As an excellent gymnast, he hopes one day to _____ the world record.

- A. wield
- B. surpass
- C. perceive
- D. induct

(9) Guests _____ the cleanliness, the relaxed atmosphere and the friendly staff. Many have already returned more than once.

- A. show off
- B. jack up
- C. rave about
- D. snap at

(10) The advancement of modern technology also makes people more _____ by reducing face-to-face contact with friends.

- A. apathetic
- B. pathetic
- C. sympathetic
- D. empathetic

(11) What is Amy's reaction to the birthday cards prepared by her daughters in the restaurant?

- A. She's gratified with her daughters' consideration.
- B. She complains to Jed about her daughters' ungratefulness.
- C. She lashes out at her daughters and stamped out of the restaurant.
- D. She is disappointed and asked for better ones with more thoughts.

(12) Amy wants to cash in her pension funds to _____ .

- A. buy a great violin for Lulu
- B. pay tuition fee for Lulu to learn with Kiwon
- C. pay for expenses for Popo's medical expenses
- D. make up for the travelling expense to Chautauqua

(13) To bring balance to the family, Jed _____ .

- A. organizes a garage sale
- B. reads the girls science fiction
- C. makes them go on family biking trips
- D. teaches the girls how to play poker and pool

(14) What did Lulu deliberately do to express her resistance?

- A. She played out of tune or with no emotion.
- B. She performed badly at school and failed the exams.
- C. She argued loudly with Amy on the street, or in stores.
- D. She refused to give a toast at Jed's fiftieth birthday party.

(15) What does Jed think of Lulu's auditioning for the Pre-college program at the Juilliard School?

- A. It will help Lulu get into an Ivy League College.
- B. Lulu can realize her dream as a professional musician.
- C. Lulu's auditioning could bring glory to the whole family.
- D. The pressure-cooker atmosphere might not be good for Lulu.

语法填空

7. About ten years ago when I was an undergraduate in college, I was working as an intern at my University Museum of Natural History. One day while working at the cash register in the gift shop, I saw ____1____ elderly couple come in with a little girl in a wheelchair.

As I looked ____2____ (close) at this girl, I found that she was fixed on her chair. I then realized she had no arms or legs, just a head, neck, and upper body, ____3____ (dress) in a little white dress with red polka dots.

As the couple wheeled her up to me, I turned my head toward the girl. As I took the money from her grandparents, I looked back ____4____ the girl, who was giving me the largest smile I have ever seen. All of a sudden, her handicap was gone and all I saw was this beautiful girl, ____5____ smile just melted me ____6____ almost instantly gave me a completely new sense of ____7____ life is all about. She took me from a poor, unhappy college student and ____8____ (bring) me into her world: a world of smile, love and ____9____ (warm). I'm a successful businessman now and whenever I think about the troubles of the world, I think about that little girl and the remarkable lesson about life ____10____ she taught me.

选词填空

8. When the strict rules Amy Chua established early on her two daughters come into view, people are ____1____ immediately. Amy believes parents should ____2____ the sky and it is the children's job to obey the rules regardless of what their parents might set for them.

Amy's confidence in her parenting comes from her parents. Though she and her sisters seldom had time to play round and had to ___3___ the dos and don'ts from her parents, they ___4___ doing very well in life.

Amy's parenting worked perfectly with Sophia, but she got into trouble with her second daughter Lulu ___5___. When the daughters were little, they really counted on Amy for guidance. As time went on, it just got more and more difficult to make Lulu ___6___ practicing the violin. Amy constantly ___7___ Lulu, which only resulted in Lulu's stronger rebellion. Amy's husband, Jed would intervene privately from time to time, caution Amy about her parenting style, which Amy just couldn't ___8___ before it was too late.

In the end after a complete face-off, Amy realized she had to listen to Lulu, or her whole family might ___9___. She allowed Lulu to ___10___ playing tennis although it broke her heart to see Lulu wasted her musical talent. But for what it is worth, Amy won back her family with two gorgeous daughters thriving.

- A. end up
- B. hold up
- C. name after
- D. in a way
- E. knock over
- F. turn away
- G. go in for

完成句子

9. 完成句子

- (1) It was after _____ (貌似过了很长时间) that the parade started.
- (2) So excited were we that my parents and I couldn't help _____ (鼓掌欢呼) for our powerful country.
- (3) _____ (让我吃惊的是), WeChat was already flooded with numerous pictures and comments
- (4) The parade _____ (让我们牢记) the importance of peace.
- (5) In addition, I _____ (再次发现魅力) of Chinese culture.
- (6) In the picture, the elderly man smiled, _____ (竖着大拇指).
- (7) The day started to go wrong _____ (一.....就.....) I left home.
- (8) Last weekend, Tom and I paid a visit to the Summer Palace, which _____ (原来不虚此行).
- (9) _____ (旁边的长椅上坐着) an old man with an umbrella beside him.
- (10) The woman _____ (感到非常欣慰) when she got back her bag.
- (11) The story you have made up doesn't _____ (无意义) to me.
- (12) We will _____ (支持你; 力挺) to the end even if you fail.

- (13) He will _____ (遇上麻烦) unless he changes his mind.
- (14) This particularly thrilling concert _____ (留下深刻印象) on him who made up his mind to pursue his career in music.
- (15) _____ (一点儿也不吃惊) that I was last in the competition.
- (16) To improve your English in an all-round way, you _____ (应该) get as much exposure to English as possible.
- (17) I shall _____ (迎接挑战) and work extra hard.
- (18) I'm writing to _____ (申请职位) as the English host for the 50th anniversary of our school.
- (19) I _____ (有良好的水平) of English, enabling me to talk freely with native speakers.
- (20) In contemporary society, culture _____ (仍然是重要部分) in determining our ideas of beauty.
- (21) It takes _____ (不止随意的一瞥) to appreciate and it is much more important than physical beauty.
- (22) It is the forms of the people who _____ (遭遇, 陷入) the disaster that have made the city a monument to human history.
- (23) He _____ (试图, 尝试) to eat it, but it is clear from the look on his face that he finds the taste truly disgusting.

书法展示

10. 书法展示

When someone looks into your eyes they should see something alive within you. Having a dream is like owning a lighthouse which directs you on your journey.

At every turn we come across its mystery. At each new level we become more of the person we were meant to become. In lonely times, when we pass through a storm of disappointment, we find our faith is unshaken, our strength still strong.

书面表达

11. 假设你是红星中学高三(1)班的学生李华。下面四幅图描述了上周一你骑自行车上学路上发生的一件事情。请根据图片的先后顺序, 将这件事用英文以日记形式记述下来。

注意:

1. 日记的开头已为你写好。
2. 词数不少于60。

提示词: 剐蹭 scratch

