2020-2021 学年度第一学期武汉市五校联合体期中考试

高一英语试卷答案

第一部分：听力 （每小题 1.5 分，满分 30 分）

1-5 ABACA　6-10 CACCB　11-15 BAACB　16-20 CBCAB

第二部分：阅读 （每小题 2.5 分，满分 50 分）

21-23 BDA　24-27　BDCD　28-31 CDAB　32-35 BCCA

36-40 ECGFA

第三部分：语言运用（满分 30 分）

第一节：完形填空（每小题 1 分，满分 15 分）

41-45 BABCC　46-50 DCDDA　51-55 BADAC

第二节：语法填空（每小题 1.5 分，满分 15 分）

56. lovelier/more lovely

57. changes

58. with

59. gently

60. flowers

61. learning

62. where

63. the

64. its

65. known

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第四部分：写作（满分 40 分）

第一节（满分 15 分）

Dear Peter,

Thank you for your congratulations on my admission to high school. Learning that you are curious about my brand new life, I am writing to share what attracts me most with you.

To my amazement, not only do we have a robot club where I can cooperate with other students to design our own robots, but also the friendliness and patience of the teachers are beyond my expectation. Besides, I find it inspiring to communicate with my classmates because they are such ambitious teenagers with rich knowledge of the world and positive attitude towards the future.

With so wonderful a learning environment, I have every confidence that I will develop both mentally and academically.

第二节 读后续写 （满分 25 分）

I stayed in the streets for about half an hour until my parents arrived. Nothing could ever describe my excitement when I found them alive. The world was still shaking but we ran across the fallen trees towards each other without any hesitation. The moment my parents hugged me tightly in their arms, tears of joy ran down our cheeks like rivers that wouldn't stop flowing. With dad leading the way through the ruins, the fear I had before was disappearing. Finding a corner to stay, we held our hands and waited until the earthquake passed.

After the earthquake, I had a heart-to-heart talk with my parents. It was the first time in years that we truly had listened to each other with patience. Not only did they hear my stresses and anxieties as a teenager but also I got their pressures and responsibilities as adults. Honestly speaking, the earthquake has changed my values of life. Roads could be rebuilt, houses repaired and trees planted. However, lost family members would never return. Seeing so many loving families torn apart, I found myself extremely lucky to have my family survive. It was only after this terrible disaster that I realized nothing mattered more than the safety and happiness of my family.

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录音稿

(Text 1)

W: I really want to go to the beach this weekend. The weatherman said **it's going to be warm**.

M: Good. I hope it doesn't cool off. You know that the weather in California is really changeable. One minute it's hot, and then the next minute it's cold.

(Text 2)

M: Do you have an order number there, Mrs. Garcia?

W: Yes. It's TP12FS.

M: One moment, please. Ah, yes. I see the problem. TP12FS is the correct number for the purple teapot. **The yellow one you wanted is TP12SF**.

(Text 3)

W: So, Martin, what have you been up to? Anything new?

M: Well, these days **I am writing a book about Cuba**. It is interesting but I'm so busy that I don't have time to do anything else.

(Text 4)

W: I was so lucky to get a ticket to the concert last night. It was great fun. I went with my father.

M: What did you do after the concert?

W: I went straight home because I had to finish my homework. OK, Tim. **I have to go. See you in class tomorrow.**

M: Bye. Anyway, **I have to go home and finish my homework.**

(Text 5)

M: Look, that's me when I was eight or nine in the photo, **holding a model train engine.**

W: **Was it part of that train set you've still got in your room?**

M: **Yeah, my father and I built all that together. We used to spend hours playing with it.**

(Text 6)

W: Hey, Brad. You didn't take the envelope that was on the kitchen table, did you?

M: No, why? Do you want to send a letter?

W: Well, actually **my new PIN number was in that envelope.**

M: You're kidding me, are you?

W: No, I'm not. I left it here this morning.

M: **Go and ask Jill.** Maybe she's seen it.

(Text 7)

M: Hello, Sarah. Good to see you again. Welcome to the company.

W: Thank you. **I know you asked me to come in a little later on my first day**, but what time do I normally start work?

M: Well, the office opens at 8:30 and the team starts work at a 9 o'clock meeting.

W: What happens after the meeting?

M: **We take a break at 10:30**. My assistant Mia makes coffee for us all. Then it's time to call customers and make sales.

W: That sounds good.

(Text 8)

M: Hey, Tina. This is Sam. How's it going?

W: Pretty good, Sam. How are you?

M: Great! **Do you want to go to the movies tonight?**

W: Sorry, we don't go out on Saturdays. Tom and I always stay at home and watch TV.

M: That's OK. Is Tom there now?

W: Yes, **but he is talking on his cell phone with his sister, Julie. Do you remember her?**

M: Yes, of course. She lives in Seattle right now, right?

W: Right, but she's in town now. She stays with a friend for a few days.

M: That's nice. Tell her I say hello.

W: Sure.

(Text 9)

W: Hello, Ben! How was your weekend?

M: Great, thanks! I visited York with Helen and the kids. York is a really beautiful historic city and there are lots of old buildings. And my friend booked us a really nice hotel.

W: Oh? What did you do while you were there?

M: Well, we visited the old castle on Saturday. I love history and the kids enjoyed exploring all the different rooms. **And we visited the museum on Sunday**. It's so interesting. You can see what the town looked like in the past.

W: What did you do on Saturday evening?

M: I wanted to go to a football match, but there were no tickets. So we went to see a movie instead. **The kids liked it, but I didn't. It was boring**, to be honest.

W: What did you do for food?

M: **Helen likes trying new food different from Italian food.** So we planned to go to a Thai restaurant. Helen enjoyed it, but the kids didn't like the food, so **we walked to a Chinese restaurant, further along the street.**

(Text 10)

M: Hi, I'm Chris from Florida. Last year, I moved to London, where I'm working for an American company. It's been a big change, and there have been lots of things to get used to. For example, **in the U.S. we drive on the right, while here in Britain I've had to get used to driving on the left.**

What else? Well, the weather in Florida is usually great, so I'm used to lots of sunshine, and I used to sunbathe a lot. **In London it rains so much. I don't think I'll ever get used to it,** and I always remember to take my umbrella with me.

Food in England is different, too. In America, I used to eat a lot of Mexican food. Here in England, people love Indian food, so I'm getting used to the different tastes. At the company where I work, it's quite different. I used to work from 9 a.m. till 11 p.m. I hated working so late. Here in England, I start at 8:30 a.m., **but finish at 5 p.m.** On Friday evening English people like to go to the club with friends, **but in America I used to go to the gym**. I love sports.

Is there anything else? Some of the words are different. The subway is called the "underground" in London, and British people call the fall "autumn".

答案解析

21. 第一段...limiting the daily number of visitors to 80,000...可知答案为 B；

22. A 选项人员票价为 40 元，B 选项人员票价为 60 元，C 选项人员票价为 30 元，D 选项人员票价为 20 元，故选择 D 项；

23. 最后一段...,please click here.可知为网页，故选择 A 项；

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24. 后文反复提到 exercising，故 Zumba 是一种锻炼形式，故选择 B 项；
25. 第二段 dealing with a lot of stress and anxiety during the international disaster，可知答案为 D；
26. 第三段讲的 Housley 在疫情期间利用所获得的休息时间来进行锻炼，故选择 C 项；
27. 最后一段...not to be afraid to talk about their mental problems...可知选择 D 项；
28. 第二段最后一句可知答案为 C；
29. 第四段可知答案为 D；
30. 最后一段...read on to discover how to make the most of the resources,可知选择 A；
31. 全文反复出现的关键词可知答案为 B；
32. 根据第二段内容，可知答案为 B；
33. 第三段最后一句话可知答案为 C；
34. 最后一段最后一句话可知答案为 C；
35. 根据全文所传达的主题可知答案为 A；
36. 应选总说句，故选 E;
37. 估计 It takes the colors away from your screen...，可知答案为 C；
38. 讲睡眠危害健康，故选 G；
39. 根据此段主标题 screen-free times 可知答案应该选择 F；
40. 此段 nature，outside 可知本段内容为建议读者去户外活动,故选择 A；
41. 后一句 I was a total outsider, bullied (欺凌) at school.，故选 B；
42. 前一句 a total outsider，可知选 A；
43. 前后为转折关系，故选 B；
44. 根据前文可知作者之前遇到很多麻烦，故选 C；
45. 第一段最后一句话，提到过 purpose，此为原文复现，故选 C;
46. 第三段出现了 positive，此为原文复现，故选 D;
47. 分享对应获得，故选 C;
48. 第二段...they offered me with their books saved my life，可知选 D;
49. 本文反复出现 kindness，可知为主题词，故选 D;
50. 本段...the way those books helped me.可知选 A；
51. 与第一段前后对应，故选 B；
52. 第二段 One of my biggest dreams was to become an author，可知选 A；
53. 第一段 I realized that my purpose in life would be to reach out to people，可知选 D;
54. 时间状语从句连词，故选 A;
55. 对应第一段,故选 C；
56. 否定加比较级，表达最高级，故答案为 lovelier/more lovely；
57. 主语为 land，故答案为 changes；
58. 伴随性状语，此处填 with；
59. gently 修饰 fly
60. flower 为可数名词，故填 flowers；
61. 此句缺主语，用动名词 learning
62. 此为定语从句，故填 where
63. 表达最高级，故填 the
64. 此处 its 代替 Inverlochy Castle Hotel's，故填 its；
65. best known，故填 known

作文评卷标准

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根据考试中心发布的《基于高考评价体系的高考英语科考试内容改革实施路径》中关于书面表达考查内容“书面表达包含内容、词汇语法、篇章结构和写作规范，反映这 4 个要素的英语科书面表达能力应具有以下特征：1）内容完整并且清楚、合理，逻辑性强，符合写作目的与情境；2）词汇和语法结构多样并且使用准确、恰当；3）整体结构清晰，句间和段间衔接有效，意义连贯；4）单词拼写正确，标点、大小写等符合规范。”，以及高考英语浙江卷评分原则和标准，制定我市英语写作评分标准（试行）。

第一节 应用文写作

一、评分原则

1．本题总分为 15 分，按五个档次进行评分。

2．评分时，从以下四个方面考虑：

1）**内容**：内容要点的合理性：是否完整、有逻辑，表达的清楚程度；

2）**词汇语法**：所使用语言的准确性、恰当性和多样性；（语言为交际服务，不可一味使用所谓“高级”语言。）

3）**篇章结构**：上下文的衔接和全文的连贯性。

4）**写作规范**：

① 词数少于 60 和多于 100 的，扣 2 分；

② 拼写和标点符号是写作规范的一个方面，应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受；

③ 如书写较差，以至影响交际，将分数降低一个档次。

3．评分时，先根据作答的整体情况初步确定其所属档次，然后以该档次的要求来综合衡量，确定或调整档次，最后给分。

二、各档次的给分范围和要求

第五档 (13-15 分) 完全达到了预期的写作目的。

- 覆盖所有内容要点，表达清楚、合理；
- 词汇和语法结构多样、准确、恰当；
- 语言有个别错误，但为尽力使词汇和语法结构多样所致，完全不影响理解；
- 有效地使用了语句间的连接手段，结构紧凑、意义连贯。

第四档(10-12 分) 达到了预期的写作目的。

- 覆盖所有内容要点，表达比较清楚、合理；
- 词汇和语法结构比较多样，且准确、恰当；
- 少数语言错误主要是因尝试词汇和语法结构多样化所致，不影响理解
- 有效地使用了语句间的连接手段，全文结构比较紧凑、意义比较连贯。

第三档(7-9 分) 整体而言，基本达到了预期的写作目的。

- 覆盖主要内容要点，少数内容表达不太清楚、合理；
- 词汇和语法结构能满足要求；
- 有一些语言方面的错误，不影响理解；
- 应用简单的语句间连接手段，结构基本紧凑，意义基本连贯。

第二档（4-6 分）未能达到预期的写作目的。

- 漏掉或未描述清楚一些主要内容，写了一些无关内容；
- 词汇知识有限、语法结构单调；
- 语言错误较多，影响理解，影响了对写作内容的理解；
- 较少使用语句间的连接成分，结构不够紧凑，意义不够连贯。

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第一档（1-3 分）完全未达到预期的写作目的。

- 遗漏大部分内容，写了很多无关内容；
- 语法结构单调、词汇知识有限；
- 语言错误很多，影响对写作内容的理解；
- 缺乏语句间的连接成分，结构不紧凑，意义不连贯。

0 分　未能传达给读者任何信息：内容太少，无法评判；所写内容均与所要求内容无关或所写内容无法看清。

第二节 读后续写

一、评分原则

1．本题总分为 25 分，按五个档次进行评分。

2．评分时，从以下四个方面考虑：

1）**内容**：内容的丰富性、故事发展的合理性，续写的完整性及与原文语境的融合程度；

2）**词汇语法**：使用语言的多样性、准确性和恰当性；（语言为交际服务，不可一味使用所谓“高级”语言，要与原文语言特点保持一致。）

3）**篇章结构**：上下文的衔接（包括续写段落之间的衔接）和全文的连贯性；

4）**写作规范**：

① 词数少于 130 的，扣 2 分；

② 拼写和标点符号是写作规范的一个方面，应视其对交际的影响程度予以考虑，英、美拼写及词汇用法均可接受；

③ 如书写较差，以至影响交际，将分数降低一个档次；

3．评分时，先根据作答的整体情况初步确定其所属档次，然后以该档次的要求来综合衡量，确定或调整档次，最后给分。

二、各档次的给分范围和要求

第五档（21-25 分）完全达到了预期的写作目的。

- 与所给短文融合度高，与所提供各段落开头语衔接合理；
- 内容丰富，故事发展合理、逻辑性强，续写完整，符合写作目的与情境；
- 所使用语法结构和词汇多样、准确和恰当，可能有个别错误，但完全不影响意义表达；
- 有效地使用了语句间的连接手段，结构清晰，意义连贯。

第四档（16-20 分）达到了预期的写作目的。

- 与所给短文融合度较高，与所提供各段落开头语衔接较为合理；
- 内容比较丰富，故事发展比较合理、有逻辑性，续写比较完整，比较符合写作目的与情境；
- 所使用语法结构和词汇较为丰富、准确，可能有些许错误，但完全不影响意义表达；
- 比较有效地使用了语句间的连接手段，结构比较清晰，意义比较连贯。

第三档（11-15 分）整体而言，基本达到了预期的写作目的。

- 与所给短文关系较为密切，与所提供各段落开头语有一定程度的衔接；
- 写出了若干有关内容，故事发展有合理之处、有一定的逻辑性，续写基本完整，基本符合写作目的与情境；
- 应用的语法结构和词汇能满足任务的要求，虽有一些错误，但不影响意义的表达；
- 应用简单的语句间的连接手段，结构基本清晰，意义基本连贯。

第二档（6-10 分）未能达到预期的写作目的。

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- 与所给短文有一定的关系，与所提供各段落开头语有一定程度的衔接；
- 写出了一些有关内容，故事发展不太合理、逻辑性差，不太符合写作目的与情境；
- 语法结构单调、词汇项目有限，错误较多，影响了意义的表达；
- 较少使用语句间的连接手段，全文结构不够清晰，意义不够连贯。

第一档（1-5 分）完全未达到预期的写作目的。

- 与所给短文和开头语的衔接较差；
- 产出无关内容太多，故事发展不合理、不合逻辑，续写不完整，不符合写作目的与情境；
- 语法结构单调、词汇项目很有限，错误很多，严重影响了意义的表达；
- 缺乏语句间的连接手段，全文结构不清晰，意义不连贯。

0 分

- 未能传达给读者任何信息：内容太少，无法评判；所写内容均与所要求内容无关或所写内容无法看清。

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