

# 2020年广东广州海珠区广州市江南外国语学校 (南校区) 初三一模英语试卷

## 一、语法选择

(本大题共15小题, 每小题1分, 共15分)

1 A poor farmer had a friend 1 was famous 2 the wonderful apple he grew. One day, his friend gave the farmer 3 young apple tree and told him 4 it home and plant it. The farmer was please 5 the gift, 6 when he got home, he did not know where 7 it. After 8 for a long time, finally he planted the tree in 9 wood where no one could see it. But without sunlight and good soil, the tree soon 10 .

Later the friend asked the farmer 11 he had planted the tree in such a poor place. "What's the difference? " the farmer said 12 . "If I planted the tree near the road, strangers would steal the fruit. If I planted the tree in one of my fields, my neighbors would come at night and steal some of the apples. If I planted it near my house, my own children would take the fruit."

"Yes." said the friend, "but at 13 someone could have enjoyed the fruit. Now you not only have robbed everyone 14 the fruit, but 15 you have destroyed a good apple tree!"

- |                   |               |                    |                   |
|-------------------|---------------|--------------------|-------------------|
| 1. A. which       | B. whom       | C. who             | D. that           |
| 2. A. as          | B. for        | C. by              | D. to             |
| 3. A. a           | B. an         | C. the             | D. /              |
| 4. A. take        | B. took       | C. to take         | D. taking         |
| 5. A. at          | B. by         | C. about           | D. with           |
| 6. A. and         | B. but        | C. so              | D. because        |
| 7. A. plant       | B. to plant   | C. planted         | D. planting       |
| 8. A. considering | B. considered | C. have considered | D. had considered |
| 9. A. he          | B. him        | C. himself         | D. his            |
| 10. A. died       | B. will die   | C. dies            | D. was dying      |
| 11. A. that       | B. if         | C. why             | D. where          |

- |               |           |               |            |
|---------------|-----------|---------------|------------|
| 12. A. anger  | B. angry  | C. more angry | D. angrily |
| 13. A. little | B. less   | C. least      | D. lest    |
| 14. A. of     | B. by     | C. with       | D. about   |
| 15. A. too    | B. either | C. also       | D. as well |

## 二、完形填空

(本大题共10小题, 每小题1.5分, 共15分)

2

When I was in the third grade, I was picked to be the princess in the school play. For weeks my mother had helped me 1 my lines. But once on stage, every word 2 from my head. Then my teacher told me she had written a narrator's part for the play, and asked me to change my 3. Though I didn't tell my mother what had happened that day, she 4 my unhappiness and asked if I wanted to take a walk in the yard.

It was a lovely spring day. We could see dandelions (蒲公英) popping (炸开) through the grass in bunches (束), as if a painter had touched our landscape with bits of gold. I watched my 5 bend down by one of the bunches. "I think I am going to dip up all these weeds (杂草)," she said. "From now on, we'll have 6 roses in this garden." "But I like dandelions," I said. "All flowers are 7 —even dandelions!"

My mother looked at me seriously. "Yes, every flower gives pleasure in its own way, doesn't it?" she asked thoughtfully. I nodded. "And that is true of people, too," she added. When I 8 that she had guessed my pain, I started to cry and told her the truth. "9 perhaps you will be a beautiful narrator," she said, reminding me of how much I loved to read stories aloud to her.

Over the next few weeks, with her continuous 10, I learned to take pride in the role. The big day finally came. A few minutes before the play, my teacher came over to me. "Your mother asked me to give this to you," she said, handing me a dandelion. After the play, I took the flower home, laughing that I was perhaps the only person that would keep such a weed.

- |                  |              |                |             |
|------------------|--------------|----------------|-------------|
| 1. A. practice   | B. write     | C. train       | D. read     |
| 2. A. left       | B. developed | C. disappeared | D. failed   |
| 3. A. role       | B. lines     | C. plays       | D. teachers |
| 4. A. touched    | B. heard     | C. reached     | D. noticed  |
| 5. A. teacher    | B. friend    | C. classmate   | D. mother   |
| 6. A. only       | B. hardly    | C. still       | D. also     |
| 7. A. perfect    | B. beautiful | C. natural     | D. lively   |
| 8. A. remembered | B. realized  | C. explained   | D. promised |
| 9. A. Or         | B. So        | C. While       | D. And      |

### 三、阅读理解

(本大题共20小题, 每小题2分, 共40分)

3

In spring 2008, the polar bear was placed on the endangered species list. According to the Endangered Species Act, an endangered species is an animal that is likely to face extinction in its natural habitat.

The polar bear is the first animal that has been classified as endangered due to global warming. Global warming is caused by carbon dioxide and other greenhouse gases that become trapped in the atmosphere. Heating homes, driving cars, and burning garbage all require fossil fuels that lead to global warming.

The polar bears habitat is more **vulnerable** to global warming than many other species. Polar bears live mainly on the sea ice in the Arctic. This is where they hunt for fish and build up fat reserves. When the ice melts many polar bears move to land and live off their stored fat. In the Arctic, global warming is causing the ice to melt slightly earlier and form slightly later. This results in a shorter feeding season for the polar bear. Some risk their lives to find ice. If they have to swim too far, they will drown from exhaustion and hunger. The World Wildlife Fund estimates that 25% of the Arctic sea ice has disappeared in the past 30 years.

It is not only the polar bear that is at risk in the Arctic. Every species of plant, animal, and insect there is threatened by global warming. It is important that animals such as the polar bear make it onto the endangered species list. Once they are on the list there are laws that protect these animals from being hunted for food or sport organizations also receive money and tools to protect the habitat and recover the species. The goal of removing the animal from the list is often achievable. Since the Endangered Species Act was introduced in the US in 1973, many species have been taken off the list due to increased populations. In fact, it is rare for a species to go extinct after they make the list. Sadly, many species do go extinct while waiting for consideration.

(1) According to the article, what is an endangered species?

- A. It is an animal that is already extinct.
- B. It is an animal that will die out in nature.
- C. It is an animal that is dangerous to human.
- D. It is an animal that lives in its natural habitat.

(2) What does the word "**vulnerable**" mean in paragraph 3?

- A. weak
- B. breakable
- C. dangerous
- D. easily affected

(3) What poses the greatest threat to polar bears today?



The chickens and cows and trees waited for Farmer Tim to come out. But a minute passed, and Farmer Tim did not appear.

The rooster called two more times.

"Call him again. " the chickens yelled to the rooster. "He must be having a dream. "

The rooster made one last call and this time Farmer Tim woke up. But he didn't come out to milk the cows or check on the eggs underneath the chickens. Instead he opened the window and shouted loud enough for everyone to hear:

"I worked too hard this week. I say it's time I took a holiday! "

(1) What time of day is it in this story?

- A. Morning.                      B. Afternoon.                      C. Evening.                      D. Noon.

(2) How many animals are there on Farmer Tim's farm?

- A. Five.                      B. Ten.                      C. Fifteen.                      D. Sixteen.

(3) The cows moved to the grass to \_\_\_\_\_ .

- A. find the farmer                      B. look for the tree  
C. eat their breakfast                      D. chat with the tree

(4) What happened when the trees got angry?

- A. The rooster began to wake the farmer up.  
B. The apples fell down.  
C. Farmer Tim came out.  
D. The wind blew.

(5) What does the underlined word "them" refer to?

- A. The chickens.                      B. The cows.  
C. The other animals in the farm.                      D. Farmer Tim.

5

Two men, both seriously ill, occupied the same hospital room. One man's bed was next to the room's only window. The other man away from the window was so weak that he had to spend all his time lying in bed. The two men often spoke of their wives and families, their homes, their jobs, their involvement in the military service. where they had been on vacation.

Every afternoon when the man in the bed by the window could sit up, he would pass the time by describing to his roommate all the things he could see outside the window.

The man in the other bed began to live for those one hour periods where his world would be broadened and enlivened by all the activity and color of the world outside.

The window overlooked a park with a lovely lake. Ducks and swans played on the water while children sailed their model boats. Young lovers walked arm in arm amidst flowers of every color and a fine view of the city skyline could be seen in the distance.

As the man by the window described all this in detail, the man on the other side of the room would close his eyes and imagine the picturesque scene.

Days and weeks passed.

One morning, the day nurse arrived to bring water for their baths only to find the lifeless body of the man by the window, who had died peacefully in his sleep. She called the hospital attendants to take the body away.

As soon as it seemed appropriate, the other man asked if he could be moved next to the window. The nurse was happy to make the switch, and after making sure he was comfortable, she left him alone.

Slowly, painfully, he propped himself up on one elbow to take his first look at the real world outside.

But he saw nothing. The window faced a blank wall. The man asked the nurse why his deceased roommate could describe such wonderful things outside this window.

The nurse responded that the man was blind and could not even see the wall. She said, "Perhaps he could discover the beauty of the world in his mind's eyes."

- (1) What did the two men not talk about in their conversations?
  - A. Their family lives
  - B. Their hobbies
  - C. Their vocations
  - D. Their experiences in the military
- (2) What does the underlined word "**picturesque**" mean?
  - A. dull
  - B. beautiful as a picture
  - C. unreal
  - D. imaginative
- (3) How did the man away from the window find out the truth?
  - A. The nurse told him.
  - B. The man next to the window told him.
  - C. He knew it from the doctor.
  - D. He saw the view himself after moving next to the window.
- (4) What can we learn from the article?
  - A. The man next to the window was blind.
  - B. The man away from the window could walk around the room.
  - C. The view outside the window was as the same as the man describe.
  - D. The man next to the window left the hospital healthily.
- (5) What is the best title for the article?
  - A. A Blind Man
  - B. Two Men in the Hospital
  - C. The View of Hospital Window
  - D. A Wonderful lie

Dear Customer.

Good day! The QRZ Family Restaurant is dedicated to improving customer satisfaction. Through this brief survey, your answers will be helpful in enhancing our services and meeting your needs. Our manager will use the result of the questionnaires to raise our standards. Thank you very much for your time and suggestions.

## II. Questions

*Directions Please indicate Your level of agreement or disagreement with each of these statements regarding QRZ Family Restaurant. Place an "✓" mark in the box of your answer.*

**Q1: How often do you visit QRZ Family Restaurant?**

☐ Once a month   ☐ Once a week   ☒ Twice a week   ☐ Almost everyday

**Q2: Do you visit QRZ Family Restaurant with family or friends?**

☐ Yes   ☒ No

**Q3: How would you rate your overall experience at the QRZ Family Restaurant?**

☒ Highly satisfactory   ☐ Satisfactory   ☐ Neutral

☐ Unsatisfactory   ☐ Highly Unsatisfactory

**Q4: Please rate on our service**

**a. Speed of service**

☐ Excellent   ☒ Good   ☐ Poor

**b. Quality of service**

☒ Excellent Good   ☐ Poor

**c. Food/dishes that you orders**

☐ Excellent   ☒ Good Poor

**d. Food price**

☐ Expensive   ☒ Reasonable Cheap

## III. Demographic Data

**Name (optional) :** \_\_\_\_\_ Taylor \_\_\_\_\_

**Age:** ☐ Under 20   ☐ 21-35   ☒ 36-50   ☐ Above 51

**Gender:** ☐ Female   ☒ Male

**Number of Family Members:**

☐ 1-2   ☐ 3-5   ☐ 6-10   ☒ more than 10

*Notes: This section is optional. The questions asking for demographic data should be relevant to the survey goal and mist point to the characteristics of the target population.*

**IV. Thank you for sharing your thoughts with us. Enjoy dining at QRZ Family Restaurant.**

(1) Who will use the results of this questionnaire?

A. Customers

B. The manager





## 五、首字母填空

(本大题共6小题, 每小题1分, 共6分)

- 8 Tom was so nervous that he f \_\_\_\_\_ his driving test yesterday.
- 9 My father likes reading in his s \_\_\_\_\_ time, especially at weekends.
- 10 Many scientists are trying their best to develop new medical t \_\_\_\_\_ .
- 11 I hope we can live in this beautiful village f \_\_\_\_\_ .
- 12 He is an h \_\_\_\_\_ man, so you can believe in him.
- 13 Everyone was laughing happily. S \_\_\_\_\_ , she cried loudly, and nobody knew why.

## 六、完成句子

(本大题共7小题, 每小题2分, 共14分)

- 14 他每天花半小时做家务。  
He \_\_\_\_\_ half an hour \_\_\_\_\_ housework every day.
- 15 我在她的帮助下, 我们才能解出这道数学题。  
\_\_\_\_\_ her, we could work out the Math problem.
- 16 我的书桌是由木头制成的。  
My desk \_\_\_\_\_ wood.
- 17 我一回家就给你打电话。  
I will call you \_\_\_\_\_ I get back home.

18 多么有趣的电影啊！我们都很喜欢。

\_\_\_\_\_ film! We all like it.

19 他总是担心他的成绩。

He \_\_\_\_\_ always \_\_\_\_\_ his grades.

20 约翰是非常值得信赖的。如果他承诺去做某事，他会做到。

John is very reliable. If he \_\_\_\_\_ something, he'll do it.


## 七、书面表达

(本大题共1小题，共15分)

21 你们班将举行一场慈善义演，请根据下面的海报，为本次活动写一篇宣传稿。

Let's help out!  
慈善义演

>活动名称: Let's help out!  
>目的: 为中国农村儿童和小孩筹集学习资金。  
>地点: 学校礼堂。  
>日期: 6月25日。  
>时间: 晚上7:30-9:30  
>门票: 15元张  
>节目:  
7:50 歌舞表演  
8:20 休息  
8:30 魔术表演  
.....  
9:10 捐款



注意:

1. 参考词汇：慈善 (charity)、资金 (fund)、捐款 (donate)；
2. 词数：80词左右 (文章的开头已给出，不计入词数)；
3. 不得透露学校、姓名等任何个人信息。否则不予评分。

Hello, everyone! Our class is going to hold a charity show named "Let's help out!"